



Behaviour Overview



St John's Highbury Vale CE Primary School Vision for Education:

"I can do all things through Christ who strengthens me." Philippians 4:13

This can be lived out through our school motto,

'every child, every opportunity, every day.'

System for Rewards and Consequences

- Going for Gold
- Policy should tackle consistent low level behaviour in class – Learning Behaviours
- Policy applies whenever children are on the premises

Good behaviour

This is to be celebrated and the main focus of the policy. Pupils at STJHV are identified and rewarded for their good behaviour. Expected daily behaviour will see the children sit on the green section of the behaviour system. Those children going above and beyond can move to bronze, silver and gold. Badges are given out representing these colours once achieved and an additional five minutes playtime for each of the colours above green are earned.

House / Team points are linked to personal and social behaviours and rewarded through house points.

Being Honest

Working Hard

Listening to Others

Being Respectful

Being a Good Friend

Being Kind and Helpful

The House cup will still be awarded every week in Celebration Collective worship and VIP day for the winning House will be in the last week of every half term. Year 6 monitors will collect total every Friday lunch time from the House boards in each class.

Certificates will be given to two children from each class during celebration collective worship each week. This will be to praise something they have achieved over the week in class.

Learning Behaviours

Ladder to success - this will be displayed in each classroom, visual to all children. (The ladder can be represented in different ways, but should clearly show the 7 colours clearly.)

If a child receives reflection:

If a child demonstrates blue behaviour, they will be dealt with in class by the class teacher. The class teacher will liaise with parents to inform of the behaviour.

If a child demonstrated yellow behaviours, a behaviour support plan may be put in place and a meeting will be arranged for the child's parents, the phase leader and the class teacher.

If red behaviour occurs, a child would come straight to a member of the SLT and a phone call or parent meeting will be had.

Any incidents of blue, yellow or red behaviour should be recorded on CPOMs. Fortnightly CPOMs will be checked and letters sent home to inform parents of any repeated low level behaviour.

Every day a child who has had their name moved to blue, yellow or red will start fresh on green the following day. Children who have had their name moved beyond green will stay there, as long as their behaviour warrants.