



Tuesday 11th September 2018

Autumn Term Issue 1

NEWSLETTER

St John's Highbury Vale C. of E. Primary School

School Website: www.st.jhv.islington.sch.uk

Welcome Back

It has been wonderful seeing you all return back to School after your break and hearing all about your adventures over the Summer. Teachers and support staff have had a restful break and are ready for another exciting year ahead, with lots of exciting opportunities planned. I would like to welcome Mrs Lindsey Hodgson, our new Deputy Head, Mrs Jo Chrich, our Year 3 Class Teacher (job share) and Miss Kelly Kean, our Year 4 Teaching Assistant to St John's team.

Over the Summer, we have had some building work take place, which continues to improve the pupils' learning environment and the school for the future. The school has had a new roof fitted above Year 1 and Reception classes and internal work carried out in Year 2 and Year 4. These works were paid for by the LDBS and are a result of your voluntary contribution linked the maintenance scheme, that you support through the school. The school hall, Year 5 and Year 3 have been totally redecorated and finally the IT network has been updated, with a new server, extra WIFI hot spots and re wiring.

Our Site Manager Richard, has worked very hard over the past 6 weeks to ensure St John's continued to improve and was ready for our staff and pupils to return on the 3rd September. I would personally like to say a big thank you for all his hard work this Summer.

Medical Information

It is essential that we have all current and up to date medical information about your child. Last week Mrs Hodgson sent out a letter to the whole school, regarding asthma plans and health care plans. If any arrangements have changed over the summer, please see Mrs Hodgson or speak to the school office as soon as possible.

After School Clubs

After School Clubs starts next week on **Monday 17th September**, 3.30 – 4.30pm. Before the holidays, we had a very high demand once again for the clubs. Carol is presently working hard to confirm all places. If you have any queries or questions please see Carol before Wednesday of this week.

New School Website

Communication with parents is key and an area we try to ensure we share information in a variety of ways to support all our parents. Last year the introduction of the text service and emailing of key letters and newsletters was warmly received and has improved communication. Paper letters are still used when required, but we know bag back information is not always seen by parents instantly.

The school website is another way to share key information with parents. The site has not been improved for the last 3 years and is key resource that needs improving. Over the Summer we have had a new site designed to be more parent/pupil friendly and that key information can be found easily. The new site should be finalised and signed off before half term. Watch this space for the release date!



Please come and support our coffee morning in Maberly Hall at 9am on **Friday 28th September**.

School Uniform

It's great to see all the children back in uniform looking smart and representing St John's. Please can I remind you to put their name in all their clothes, including PE kit and school coats. Also if pupils wear trainers to school, they must be all black, no white soles or branding to be standing out.

Collection of Pupils from School

At St John's, we have a safeguarding rule that pupils between Reception & Year 5 must be collected by an adult **OVER the age of 16**. Last term some siblings younger than 16 tried to collect their brothers / sisters from the class teacher.

Any questions regarding this please speak to either Mr Richardson or Mrs Hodgson.

Parent Forum

Last year parent forums were designed to support parents with understanding of their child's learning. With positive feedback, parent forums will return this year every half term. The first forum will be on **Wednesday 10th October at 9.00am**, which will be run by Miss Newman. The focus of the session will be on reading domains, a key part of our school improvement this year.

Nut Allergies

Please can I remind you that the school is a **Nut Free Zone**. We do have pupils who have severe allergies. This is especially true for cake sales (cakes cannot include coconut, almond or other nuts); after school snacks and packed lunches. Thanks for your support.



Assembly Dates

- Tuesday 6th November - 9am - Year 6
- Tuesday 13th November - 9am - Year 4
- Tuesday 20th November - 9am - Year 1
- Tuesday 27th November - 9am - Year 2
- Tuesday 4th December - 9am - Year 5
- Tuesday 11th December - 9am - Year 3

Contact Details

If your details have changed over the holidays, please can you contact the school office and update us with your new address or contact number etc.

Free School Meals

As part of the school income from the Government, we receive extra finances for pupils who are entitled to Free School Meals. If your child receives FSM or you wish to ask if you are entitled to this, please contact Anne-Marie, so we can check the system or help you complete the online application. These finances make a big difference to the school and our pupils, so please make sure we have the correct information.

2017-2018 School Data

As a school we were proud once again of all our pupils who completed National Assessments at the end of the Summer term. The school legally are required reporting Reception class data, Year 1 Phonic scores, Year 2 SATS outcomes and in Year 6 pupils have to sit their SAT tests. The staff in each of those year groups worked very hard throughout the year to ensure pupils are prepared and feel confident to do their best. I would like to say a big thank you to those staff for their efforts in supporting the children and achieving the excellent results below.

Below is the key information compared to national results for the last academic year. Where there are gaps, this is because the national results have not yet been published, but our greater depth will be significantly above national.

Early Years Foundation Stage

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

GLD	STJHV 2018	National 2018
Expected Standard	76%	71%
Exceeding Standard	17%	

Year One Phonic Screening

Pupils are asked to read 40 'nonsense' words and 'real' words to test their ability to segment and blend phoneme grapheme correspondents. Pupils are considered to have met the required standard if they were able to read 32 or more of the 40 words.

	2016	2017	2018
School	96%	79%	86%
National	77%	81%	82%

Key Stage One

At the end of KSI (Yr2), teachers are required to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements.

END OF KSI SATs RESULTS	STJHV Performance 2018	FFT National Average 2018
Reading – Expected Standard	83%	76%
Reading – Greater Depth	33%	25%
Writing – Expected Standard	83%	70%
Writing – Greater Depth	20%	16%
Maths – Expected Standard	83%	76%
Maths – Greater Depth	30%	22%
Science – Expected Standard	92%	83%
Reading, Writing and Maths combined – Expected Standard	80%	65%
Reading, Writing and Maths combined – Greater Depth	17%	12%

Key Stage Two

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. The curriculum introduced in 2014 provides greater challenge with higher expectations set for the end of KS2. The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard - Working at the expected standard for their age

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a **High Standard**. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science.

Reading	STJHV 2018	National 2018
Expected Standard	85%	75%
Greater Depth	4.3%	
Average Scaled Score	108	105

Writing*	STJHV 2018	National 2018
Expected Standard	80%	78%
Greater Depth	27%	

Spelling, Punctuation and Grammar	STJHV 2018	National 2018
Expected Standard	77%	78%
Greater Depth	57%	
Average Scaled Score	109	106

Maths	STJHV 2018	National 2018
Expected Standard	73%	76%
Greater Depth	4.7%	
Average Scaled Score	106	104

Reading, Writing and Maths combined	STJHV 2018	National 2018
Expected Standard	73%	64%
Greater Depth	37%	