



Friday 11th November 2022 Summer Term Issue 9

NEWSLETTER

St John's Highbury Vale C. of E. Primary School

School Website: www.stjhv.islington.sch.uk

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The class with the best attendance
at 99.7% was

Year 1



The class with the best punctuality and
with 0 children late all week was

Year 1

The Panathlon Challenge

On Wednesday, children from across Yr2 - Yr6 had the opportunity to take part in the Panathlon Challenge. The Panathlon Challenge consists of a variety of activities such as Boccia, Bean bag throw, Flight path target, Bowling, Kurling and much more. The children had a wonderful time and explored lots of new sports and learnt some new skills. We really enjoyed New Age Kurling. We also had the opportunity to meet a Panathlon gold medalist, Lily Mills. We were very impressed by her Gold medals. It was a lovely experience and we can't wait to try these games out at school with our friends!



Free flu vaccine for all children Reception – Year 6 on Thursday 17th November 2022.

SAVE THE DATES

DRAWING COMPETITION & BOARDS LAST DAY
Wednesday 9th November

2nd HAND CHRISTMAS JUMPER
Friday 2nd December

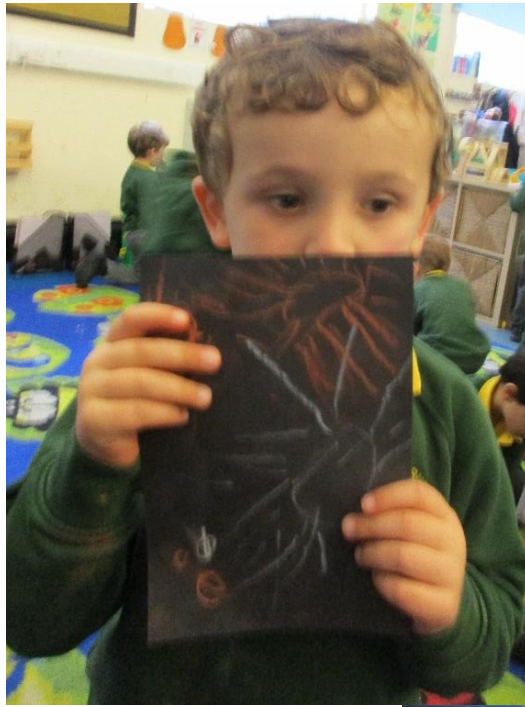
CHRISTMAS FAIR & PICK UP XMAS TREES
Sunday 11th December 2-4pm

If you have any questions or wish to volunteer please email us:
fosj@gsuite.stjhv.islington.sch.uk



Reception

We learned about bonfire night. We talked about who Guy Fawkes was, what he tried to do, and also why and how bonfire night is celebrated. We decorated biscuits with colourful icing to represent fireworks and made our own firework pictures.



Year 1

In Year 1, we have been learning about parts of the body in Science and character descriptions in English.



Year 2

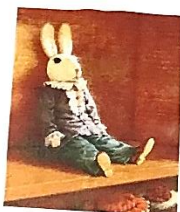
In Year 2, we have been exploring our new class text, which is Rapunzel by Bethan Woollvin. We had fun acting out the story and pretending to be the various characters.



9/11/22 L1 To plan a character description

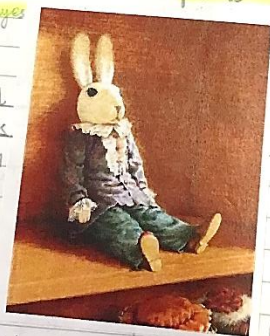
Edward Tulane - Character description plan

1. What does Edward Tulane look like?	✓
2. What was Edward's personality like at the beginning of the story?	✓
3. How does Edward interact with others?	✓
4. How has Edward changed from the beginning of the story?	✓



Looks

- sluggy ears / posh
- gilly collar
- smart coat
- shiny shoes
- intelligent eyes
- long ears
- green trousers
- dishedioned
- interactions
- Rosie bit him
- hard and
- Edward was
- disgusted /
- The maid
- vacuumed
- him and put
- him on a shelf
- in an uncaring
- way ✓



Personality

- selfish / careless
- self loving - he doesn't care about others
- unkind - dislikes inconveniences
- proud of himself ✓
- unpleasant
- mean - posh
- uncaring
- he thought he was special
- Susanna
- loving
- kind
- pleasant
- caring
- listens
- loves everyone
- cares about people
- big heart
- Met Nellie and
- Laurence.

How does he feel about Abilene? He doesn't care that Abilene loves him.

Year 3

This week, Year 3 have written some amazing character descriptions of Edward Tulane, the main character of our class text. We have spent our English lessons focusing on what Edward looks like and how we can describe his personality as well as how he has changed through the book. We can't wait to finish the story and find out what happens next!



Year 4

In Year 4, we have been sequencing the events that occurred in Arthur and the Golden Rope. This is in preparation for our newspaper report that we will be writing next week.

Thursday 10th November 2022

Spelling

1. difficult ✓
2. disappear ✓
3. early ✓
4. Earth ✓
5. eight ✓
6. eighth ✓

L1: To Sequence events.

First the delighted, jolly villagers sat around and sang around the fire, boiling, crackling fire. There were feeling very amused and eager and making an amazing, delicious bread. The air smelled like a fresh daisy digging through the nostrils. One small, brainy villager quipped "is the plain yummy bread ready yet?"



Then the horrifying, cantankerous wolf approached the little, defenseless town. Had no clue what was about to happen. Who knew? No one, how did the wise lady not even know? That confusing question will never be answered. The humungous wolf heard his heart pound as he approached the tiny town.



The terrible, terrifying, monstrous wolf through the blazing, hot fire to the floor. He scraped the poor villagers and walked away. He left many in hurting and even killed some innocent villagers. No fire was left only the tiny embers were remaining. The townsfolk were left in shock and pain as a few sobbed their hearts out.



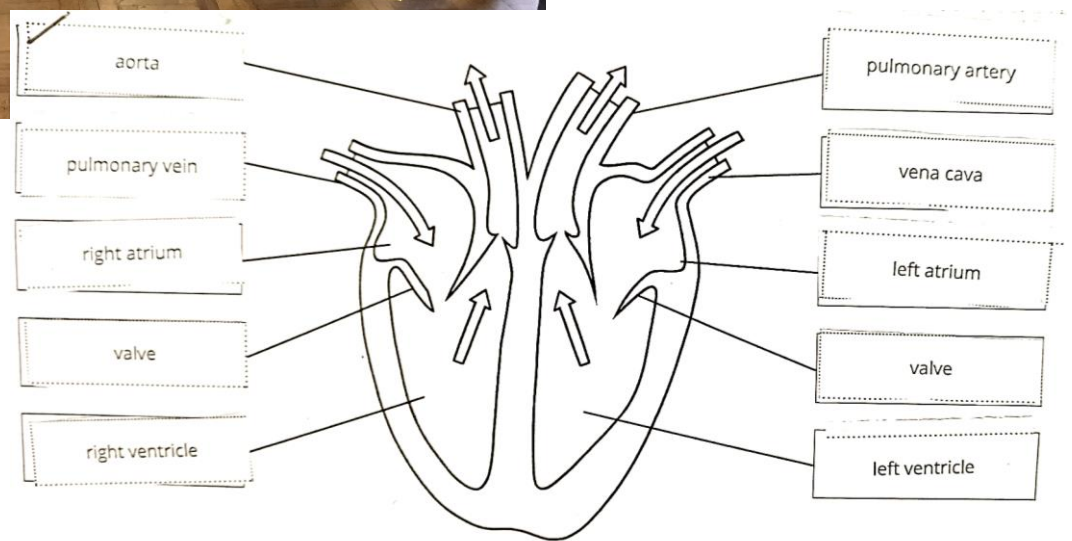
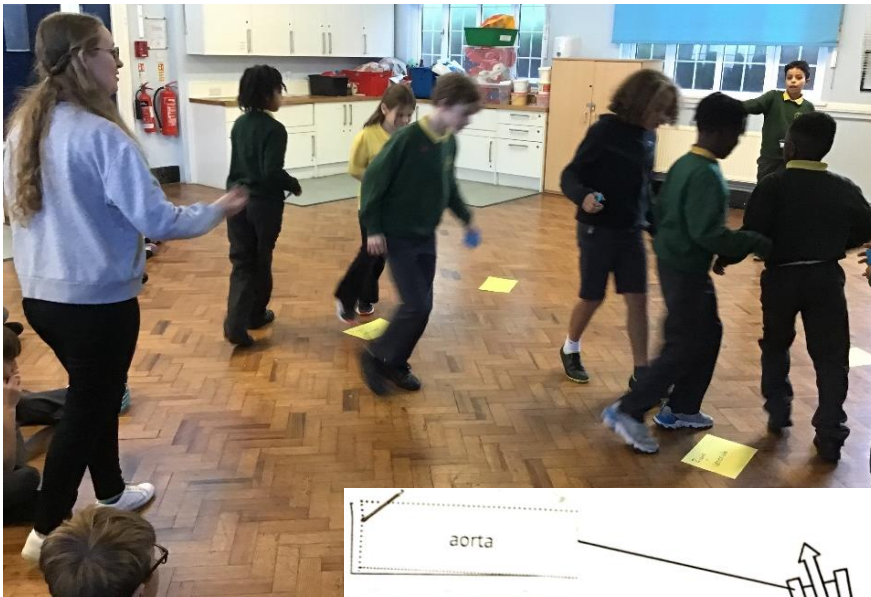
Year 5

Last Friday, 4th November, Year 5 visited Shakespeare's Globe. We went on a tour of the Globe and were lucky enough to go backstage, as well as onstage. We had the opportunity to act out a scene from Romeo and Juliet with a professional actress who has performed many times at the Globe.



Year 6

In science, we have been learning about the human circulatory system. After identifying and labelling the parts of the heart we went into the hall, to bring the circulatory system alive in an interactive activity.



Happiness Project – Week 9 Resilience

Resilience is the ability to thrive despite the challenges. Building resilience – the ability to adapt well – can help our children manage stress and feelings of anxiety and uncertainty. Being resilient does not mean that children won't experience difficulty or distress. However, it helps not to give up, self-motivate, self-care and move forward towards the goals.

*I know there's gotta be rain if I want the rainbows
And I know the higher I climb, the harder the wind blows
Yeah, I've gone to sleep night after night punching a pillow
But do you know the darker the night, the brighter the stars glow?*

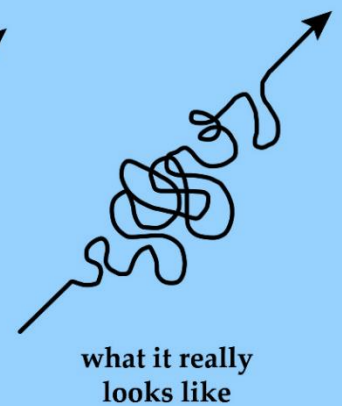
Katy Perry – Resilient – <https://youtu.be/LNHM5CvMmO>

SUCCESS

SUCCESS



what people think
it looks like



what it really
looks like

