



Friday 7<sup>th</sup> July 2023 Summer Term Issue 35

# NEWSLETTER

St John's Highbury Vale C. of E. Primary School

School Website: [www.stjhv.islington.sch.uk](http://www.stjhv.islington.sch.uk)

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The class with the best attendance  
at 98.7% was

## Reception



The class with the best punctuality and  
with 2 pupils late all week was

## Reception

### French Day At St John's

A huge **merci beaucoup** to all the French-speaking parents, governors and friends who helped to make French Day such a success last Thursday. Maberly Hall was transformed into France for the day, and each class had the opportunity to come and visit and try out the French they have been learning this year.

We remembered to say **s'il vous plait** and **merci** as we asked for ice creams in the cafe and croissants at the **boulangerie**, we used props to show different kinds of weather at **La Météo** and asked for directions to **le parc** and **la poste**. We collected stamps on our own **cartes d'identité** at the different stations to show we had used our French, but most of all we had a great time practising our French, hearing lots of French being spoken and eating ice creams!





# Dates for this term



- 13th July – Year 6 End of Year Show Evening Performance
- 14th July – Reception Class – Open morning in the Maberly Hall at 9am
- 14th July – Year 6 End of Year Show Afternoon Performance
- 14th July – **No Kidz Club**
- 20th July – Year 6 Leavers Service
- 20<sup>th</sup> July – Last day of term. School finishes at 1.30pm. **No Kidz Club**

## Year 1 and Year 2 Football Festival

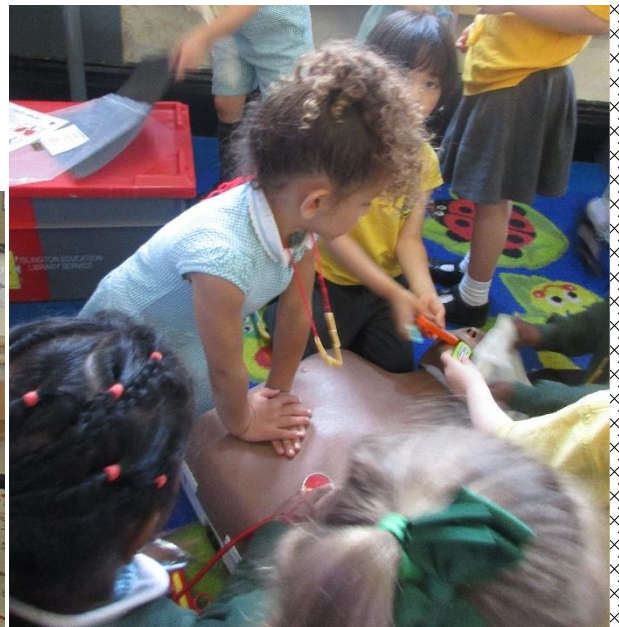
On Thursday morning, children from Year 1 and 2 travelled to Market Road Pitches to participate in the Islington Primary Schools Football Festival. This was a great experience for the children, getting some of them ready for competitive games in Year 3. All of the children had a great time and scored lots of goals. Well done Year 1 and 2!





## Reception

We are learning about people who help us. Last week, we looked at how doctors and nurses help us and we made our classroom into a hospital.



## Year 1

In Year 1, we have been learning about half and a quarter of an amount. The children had lots of fun playing games and using counters to explore making equal groups.





## Year 2

This week in Year 2, we have continued to use our class text to inform our writing. We used our knowledge of similes, metaphors and the feelings of a character to write our own poems.

Thursday 6<sup>th</sup> July 2023

Li: To write a poem.

- Erin started feeling she was being flushed down the toilet.
- She felt hopeless like an ant about to be squished.
- She felt she was being pulled down a hole.
- She felt so scared she was like a mouse about to be eaten by a cat.
- She felt she was sinking down like a stone falling down a cliff into the ocean.
- She felt numb like a person about to die.

Everything went black!  
A deaf and terrifying rumble echoed around her!

Great work!

Thursday 4<sup>th</sup> July 2023

Li: To write a poem.

Erin fell into the ocean with a splash & like diving into a swimming pool and never coming back up to shore. She felt numb, which means you have no feelings and you don't know what to say.

She fell into the water like an anchor diving down into the salty, sparkling blue ocean. She felt lonely, like everyone in the world had forgotten her.

She also felt like a coin being dropped into a coin well. She felt scared because nobody was in the little universe was with her.

Everything went black.

A deep and terrifying rumble echoed around her.

Amazing work Ellie

## Year 3

In PSHE this week, as part of our changing me topic, we have been thinking about stereotypes. As a class, we thought about the stereotypes we have around our homes and how we can change them. Then, we thought about stereotypes there are for gender. The boys in our class designed a quilt cover they thought a girl would like and the girls designed a quilt for the boys. It was very interesting to see what designs we could think of. We then had a discussion about what stereotypes there are and how we can challenge them. We enjoyed thinking about what each other would like on their quilts.





## Year 4

In Year 4, we have been reading and following instructions in order to make our own 3D Sphinx to consolidate our learning about Ancient Egypt. This will help us to write our own instructions at the end of the week in English.



## Year 5

In Year 5, we have been learning about the jobs of Victorian children. We looked at how dangerous most of these jobs were, and put ourselves in the shoes of these children by writing diary entries.

Thursday 6th July 2023

L.I: To learn about Victorian children's jobs

Dear Diary

1837

I am exhausted and injured from the hard work I have to do. I am 7 year old Charles Dingaling. I have been working in a coal mine from since I was 4 years old I am so tired and no one ever cares about children when we work and I am only eating scraps that I find. I only get paid 5p a year!! I have nearly gone blind once because dust goes into my eyes causing me to rub it with my dirty hands. I am so slim and I am so hungry that I wish I could have more food.

yours sincerely

~~Charles~~ Charles Dingaling



Thursday 6th July 2023

L.I: To learn about Victorian children's jobs

- even 4 year olds could work in 1837
- no laws to protect children working
- coal mines were worked in by children - growth problems, rickets came in, gas explosions
- children in factories - no guards around machines, treated badly, self to stop and crushed by machines
- child cotton mill workers - no rest, serious machine injuries, hair scraped by machines
- chimney sweeps - sold to employers, boys got up tiny gaps & kids got injured
- domestic servant - very little money, unpleasant work, getting up early and going to bed late
- countryside workers - living scarecrows, stone pickers, 4 am - 7 pm. 15 hours, casual labourers

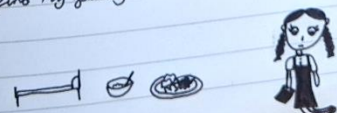
Dear Diary,

7th November 1837

This is the diary of <sup>me</sup> Emily Lanton, a servant in the huge manor house of Lord Farwest. Gosh, I don't know if I can write I'm so tired. Anyway, I'm nine years old and I don't have any family, at least none that I know of. I get up every day at half past four sharp or else I get boxed on the ears. Then I scrub the floors of all the halls, if they shine enough I get breakfast. At eight o'clock I take up the masters breakfast. Such delicacies he has! Freshly made bread, jam and a full english breakfast! Then, just when he has finished his breakfast I help cook prepare the masters lunch.

So the day goes on, making beds and polishing. Once another servant polished the floors with brushes tied on her good feet. She was sent to the masters office. I never saw her again. I & the master has a party I stay up until midnight serving drinks, dinner and tea helping out. For all this I get paid with a bed and two measly portions of food every day. I will find my family some day and get out here.

Emily Lanton





## Year 6

Last week, Year 6 participated in French day! Children went to a boulangerie and ordered food using their French vocabulary, followed directions in French and practiced understanding the weather as well as dressing up appropriately!

We were also joined by Miss Davis (their Year 4 and 5 teacher) who came for a visit, much to the shock and pleasure of the class. Thank you so much Judy for your herculean effort in organising it all!



**Family Hub Fun Day**  
for Islington children and  
young people.  
Celebrating the launch of  
Family Hub Central at  
New River Green  
Children's Centre

Family Hubs,  
Start for Life

**Saturday 15th July, 10am-1pm**

Family Hub Central at New River Green Children's Centre,  
23 Ramsey Walk N1 2SX  
& Rose Bowl Youth Centre,  
St Paul's Open Space N1 2PT

Food refreshments, music  
and activities and services  
for children and young  
people 0-19 and their  
families. Including services  
for children 0-25 with SEND