



Friday 1st July 2022 Summer Term Issue 34

NEWSLETTER

St John's Highbury Vale C. of E. Primary School

School Website: www.stjhv.islington.sch.uk

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The class with the best attendance
at 97.2% was

Year 1



The class with the best punctuality and
with 0 children late all week was

Year 3

Primary Schools Football Finals

On Tuesday morning, the boys from year 5/6 football team were invited to compete in the Primary Schools Football Finals. It was a group of four and these four teams were the winners and runners up of Primary Schools Football league. The League is run over two divisions. St Johns were instantly put under pressure and lost their opening game 2-0. This put us into a game which would determine whether we finished 3rd or 4th out of all the primary schools in the borough. We made some mistakes, we took a little while to adapt and at half time we were behind by three goals. We made some changes and realised that we needed to relax and enjoy the moment. Well, the second half can only be described as "EPIC". The game ended 3-3 as St Johns battled their way back into the game. The result then came down to a penalty shoot out and with players showing extreme bravery; Taylan saved the oppositions first penalty and our three takers: Charlie, Jonny and Adam all scored theirs. We finished the football season in 3rd place over all the primary schools in Islington that took part. Well done to all players, who have taken part in the after school League. Every game has made an impact on the final position. We look forward to the new season which starts in October.



Dates for this term

Year 3 Assembly - Friday 8th July

Reception Assembly - Thursday 14th July

Year 6 End of Year show (afternoon performance) - Wednesday 13th July at 2pm

Year 6 End of Year show (evening performance) - Thursday 14th July at 6pm

End of Year Reports - Thursday 14th July

Year 1 Assembly - Friday 15th July

Year 6 Leavers Service - Thursday 20th July at 2.15pm in the hall

Last day of school - Thursday 21st July at 1.30pm



ST AUGUSTINE'S BUBBLE CHURCH

For little ones and their grown ups.

Bubble Church is a church service especially for babies, toddlers and young families. 30 fun-packed minutes of puppets, music, story, prayer, coffee and croissants.

To book or for more details: office@stac.org.uk

020 7354 5515 • staugustine.org.uk

St Augustine's Church 108 Highbury New Park N5 2DR

Sunday 3rd July at 9.30am

Early Summer 10% Discount
On Koolskools Fairtrade/ECO Uniform
from 4-6 and 13-15 July inclusive



<https://www.koolskools.co.uk/product-category/st-johns-highbury-vale-primary-school/>

RUN KIDS RUN

A 2km run for kids and their parents
to raise vital funds for our school

RUN ST JOHN'S RUN IS HERE!

SUNDAY 3RD JULY 2022, 10:00AM
LOCATION: Highbury Fields

Join us and make this the best
Fun Run we've ever had! Get
Sponsored and run like the wind!

To register for the event, visit [eventbrite.com](https://www.eventbrite.com) & search run St John's run
www.bit.ly/RunStJohns2022

To donate, go to www.crowdfunder.co.uk/p/runstjohnrun-2022



SPONSORS



Thank you

THANK YOU TO EVERYONE WHO CAME &
ENJOYED OUR SUMMER SOCIAL LAST FRIDAY.

IT WAS A FANTASTIC EVENING AND GREAT TO
GET PARENTS / CARERS AND FRIENDS TOGETHER
FOR THE END OF YEAR CATCH-UP! 🥳

A BIG THANK YOU GOES OUT TO ALL OUR
VOLUNTEERS AT THE ADULT & KID BAR, PIZZA
STAND, FACE PAINTING AND KARAOKE STATION!!

THANKS TO YOUR DONATIONS AND YOUR
GENEROSITY, WE RAISED £1,069 FOR THE
SCHOOL - SO THANK YOU! 🙌





Friends of St John's Highbury Vale School Association
St. John's Highbury Vale CE Primary School
Conewood Street
Islington, London, N5 1DL
Registered Charity No: 274172

21 June 2022

Dear Parents and Carers

As many of you are aware, Friends of St John's (our equivalent of a PTA) has been central to life at St John's for many years. They are responsible for the social events that contribute towards the sense of community at the school. Together with other FOSJ activities, these raise much-needed funds for the school - covering things such as equipment, trips and experiences that otherwise wouldn't be possible.

FOSJ are now in urgent need of a new committee to take the organisation forward. The current committee are all coming to the end of their term. We need new committee members for next September or the fundraising and social activities will come to an end, together with £30k raised through these activities.

FOSJ works best with a team of about 6, and the committee members need to cover the following roles: Chair (this is often shared between 2 or more people), Secretary, Treasurer, Gift aid officer and Communications lead.

We are now putting a plea out there to ask parents to consider stepping forward! Please do talk to the current or past committee members if you're interested: the kids and parents enjoy the activities. It would be great to get a group of volunteers.

The Chair role does not have to be too onerous and can be one of mainly coordination and oversight. The Chair and team have full autonomy over how many and which fundraising activities to run and most activities can be managed by sub-teams rather than the Chair themselves. The Chair is supported by the trustees and the parent Class Reps.

The treasurer and gift aid officer need to be financially literate. The treasurer will keep the accounts in order and present them yearly to the charity commission. The Gift Aid Officer will process the claim for Gift Aid to the HMRC.

The roles have been performed by parents in all sorts of circumstances over the years: parents who are at home, as well as those who are working; by mums and by dads. It can also work well if a team of two or three people can share the role. Those who have done it have found it to be an extremely rewarding way to contribute to our wonderful school and special community.

Please do have a think about whether this is something you'd be able to consider. If you have any question, don't hesitate to reach out to Mrs Hodgson or email us at: fosj@gsuite.stjhv.islington.sch.uk

FOSJ Committee



Reception

In RE, Reception class have been looking at John 6:16-21. Whilst making storm pictures using chalk, we thought about how it felt to be in a storm and how when Jesus saw how frightened his friends were, he rescued them. Christians believe that God doesn't want us to be afraid and sent Jesus to earth to rescue everyone. They call him a 'rescuer' or 'saviour'.




Year 1

In RE we have started looking at the question 'Why did Jesus tell stories?' This week, we looked at pictures of different parables, we made observations and predictions and also asked questions.


1. What can you see?
2. What do you think is happening in this picture?
3. Is there anything you particularly notice?
4. Do you have a question you wish to ask about this picture?




- ① I think I saw the good samaritan.
- ② I think he is a good person because he helped him get other people like Jesus.




The parable of the sower (Matthew 13:9, 18-23)



The foolish builder (Matthew 7:24-27)



The Good Samaritan (Luke 10:25-37)

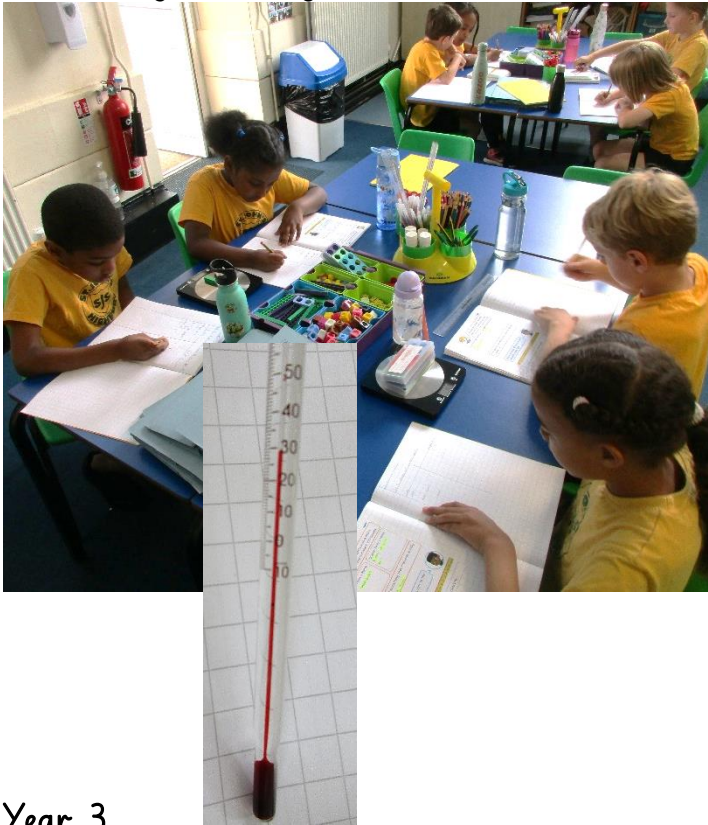


1. What can you see?
2. What do you think is happening in this picture?
3. Is there anything you particularly notice?
4. Do you have a question you wish to ask about this picture?

1. I can see a man looking after some sheep.
2. I think they are trying to get to the top of the mountain.
3. Yes I see some brown sheep.
4. yes what is the man doing?

Year 2

In Maths this week, Year 2 have been thinking about measurement. We used rulers and metre sticks to measure length and height, scales to measure mass and thermometers to measure temperature.



Year 3

This week we have been practicing our dance ready for the dance festival in a few weeks. With the help of Sarah, we have been adapting our fantastic 'Fight Song' dance to make it even better and tell the story of courage and bravery. We can't wait to perform it at the Dance Festival soon!



Year 4

Recently, we have been proactive in our use of Google Classroom. It has really helped to improve our computing skills, allowed us to work at our own pace and use a variety of ways to present our work.

Year 4 have really enjoyed the change and the opportunity to use the Chromebooks. Our teacher sets extra challenges and work for us to do once we have completed our classwork.

Having links to websites, like Top Marks has really helped us to improve the speed of our mental maths especially our times tables.

The screenshot displays two Google Classroom pages. The left page, titled 'Time Tables Practise' by Marsha Bienaime, dated Jun 15 (Edited Jun 17), contains instructions to practise times tables for 10 minutes using 'Hit the Button' or 'Daily 10'. It includes links to <https://www.topmarks.co.uk/maths> and shows 11 class comments. The right page, titled 'ANCIENT EGYPTIANS - Reading Resources' by Marsha Bienaime, dated Jun 15 (Edited Jun 17), lists various resources including PowerPoints on 'Who were Ancient Egyptian...', 'Lesson Presentation What ...', and 'What was life like for the an...', along with links to 'Top 10 Facts About Ancient ...' and 'An introduction to Ancient E...'. Below these pages is a 'Year 4' class page header. The main area shows a 'Summer 2 - Classwork and Resources' section with a new assignment 'My Year 4 Learning' posted by Marsha Bienaime on Jun 20, due Jun 23. It shows 22 turned in and 9 assigned. A 'Meet' button is visible, and the class code is partially shown. The bottom right shows a 'Join' button and a 'Class code' field.

Year 5

This week, the children started their history unit learning about the Victorians. The children were invited into school for a Victorian school day. It consisted of a focus on lessons on the 3 R's being reading, writing and arithmetic. Children had to behave according to the Victorian school rules such as using their right hand only; standing when an adult entered the room; speak only if spoken to and only putting up their hands when they had been asked. There were many rules broken by naughty individuals with Victorian style punishments. In the afternoon, the class transformed into a pencil factory. The children endured sharpening pencils; receiving fines for incomplete work and talking during the working day.





Year 6

When we have rainy, overcast days, we look back on that super-hot Friday. A couple of weeks ago, Year 6 brought in their water pistols, big and small, -some even used a plant spray bottle:-) to have a water fight. We had a great time chasing each other, getting soaked to the bone to cool down. We created our own ground rules pretty quickly too: stay a metre away; time out when loading the water pistols; not targeting one individual as a group... The pupils even dared to shoot their teacher... to be fair, he was more than happy to be sprayed.

