



Friday 11<sup>th</sup> March 2022 Spring Term Issue 22

# NEWSLETTER

St John's Highbury Vale C. of E. Primary School

School Website: [www.stjhv.islington.sch.uk](http://www.stjhv.islington.sch.uk)

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The class with the best attendance  
at 98.3 % was

**Year 3**



The class with the best punctuality and  
with 1 children late all week was

**Year 4 & 5**

## Swimming Gala Year 3 & 4

This week children from Year 3/4 travelled to Cally Swimming Pool to experience the Islington School Swimming Gala. The children explored a variety of strokes. We are extremely proud of those involved.



On Friday 1st April school is finishing at 1.30 pm.

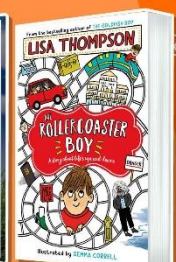
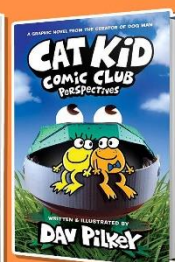
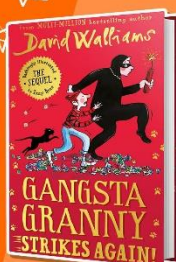
The book fair is coming  
to St John's  
from Monday 21st March to  
Monday 28th March  
in the morning and at the end of  
the day in the main hall



TRAVELLING BOOKS

## Come to the Book Fair

AND EARN FREE BOOKS FOR OUR SCHOOL



# Calling all parents

Friends of St John's are hosting  
a drink for parents

on **Wednesday 23<sup>rd</sup> March** from **1930 onwards**  
at the **Bank of Friendship** pub

If you are able to attend, please let  
FOSJ know via email:

[fosj@gsuite.stjhv.isligton.sch.uk](mailto:fosj@gsuite.stjhv.isligton.sch.uk)



## ★ FOSJ SECOND HAND UNIFORM ★



**FRIDAY 1 APRIL**  
**FROM 1:30-2:15PM IN THE PLAYGROUND**

**ALL ITEMS 50P OR £1**  
**PLEASE BRING CHANGE OR CARD PAYMENTS**  
**CAN BE TAKEN**

IF YOU CAN HELP ON THE DAY PLEASE EMAIL:  
[FOSJ@GSUITE.STJHV.ISLINGTON.SCH.UK](mailto:FOSJ@GSUITE.STJHV.ISLINGTON.SCH.UK)

PLEASE BRING ANY CLOTHES DONATIONS  
TO THE SCHOOL



# COMPETITION – Get Creative with LEGO



This **Red Nose Day**, we've teamed up with the LEGO Group to challenge pupils to create a habitat for their favourite animal-themed Red Nose.

Here's your chance to go wild and win!

You can use LEGO bricks or paper and pencils or paint for your designs. [Check out the Noses](#), then use our [fun fact sheets](#) and [videos](#) to spark your pupils' imaginations.

## HOW TO ENTER

1. Take a photo of your Red Nose habitat. (We will choose three school winners)
2. Send the picture to [admin@stjhv.islington.sch.uk](mailto:admin@stjhv.islington.sch.uk) or bring pictures to the office with child's name and class.
3. **Enter by noon on Friday 25<sup>th</sup> March**



Entries will be judged on creativity, fun and understanding of animal habitats.

Competition will be fierce, so get going on your totally roarsome creations today!

Have fun and good luck!

More information: <https://www.comicrelief.com/rednoseday/schools/lego>



Winner pictures will be sent to comicrelief.com. Please have a look at the [full terms and conditions](#).





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## Kidz Club

In kids club this week we had a hairdressing salon and a gymnastics practice session



We had a new teacher Mr Preston who joined us and organised a group game of 'Duck, Duck, Goose'. He did a great job of making sure all the children were involved!





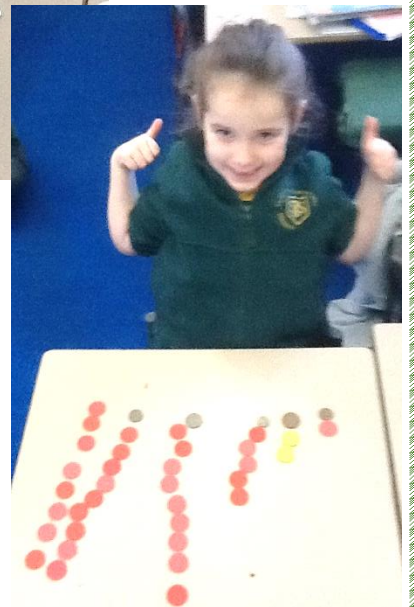
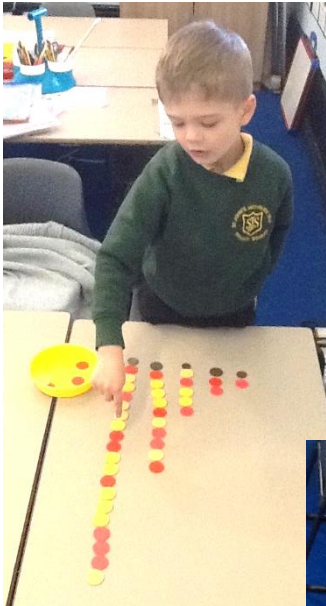
## Reception

Reception class have been practicing their navigation skills, using bee bots. We worked with a partner, taking turns to guide the bots around the map by giving instructions of forwards, backwards, left and right.



## Year 1

This week we have been working on recognising the value of coins and notes and problem solving with them.





## Year 2

Year 2 have been very busy setting up a scientific experiment, to investigate the conditions that plants need to grow.



## Year 3

Year 3 has been fully immersed into the Roman age this week, last Friday we looked at Roman foods before making some of our own ancient flatbreads and honey cake! We ate this in a grand feast with olives, grapes and dormice! Then on Wednesday, Year 3 went to the Museum of London to learn about Roman Britain. We were able to look at some amazing artefacts, like jewellery, mosaic tiles and models of what life was like for the Roman people and enjoyed walking through Roman homes, as well as looking at remains of the original London wall, which the Romans put up around Londinium in 200 AD! We were also able to look at some other important eras in History, like the Stone Age and got to see some mammoth tusks and various objects found in the River Thames.







## Year 4

This term Year 4 are learning about multiplication and division. In the past few weeks, they have learned about the Distributive Law, which includes the following multiplication strategies: expanded form multiplication and area model multiplication. They have also learned about short division and long division with and without remainders. They are beginning to understand the vocabulary that used to describe multiplication and division. Check out their amazing assembly hall maths display!

# Year 4 Maths

**Multiplication**

**Area Model Multiplication**

	6000	700	30	1
360,000	42000	1800	60	
18,000	2100	90	3	

$673 \times 63 = 424053$

**Expanded form multiplication**

$800 \times 4 = 3200$

$250 \times 8 = 2000$

**Division**

**Distributive LAW**

$356 \times 5 = 1780$

$(300 \times 5) + (50 \times 5) + (6 \times 5) = 1500 + 250 + 30 = 1780$

$300 \times 5 = 1500$

$50 \times 5 = 250$

$6 \times 5 = 30$

**Long division**

$28 \overline{) 7892}$

56  
229  
224  
51  
23

**Short Division**

$5 \overline{) 135}$

27  
15  
15  
0



## Year 5

Last week, the children in Year 5 had an exciting World Book Day workshop. They got to explore and revisit previous learning about William Shakespeare through creative drama and discussions. An acting company worked with the children to act out the play script of Romeo and Juliet in a fun and engaging way. The children worked brilliantly in their groups to demonstrate the ancient story of two families and their feud and the endless love between the two love struck lovers Romeo and Juliet.





## Year 6

In addition to dressing up as book characters and words, we also had a Shakespeare workshop with Nina from Fresh Water Theatre Company. We learnt about Shakespeare himself and where/when he was born and why he is an important figure in the theatre world. Then we learnt different techniques used in drama: how actors use their diaphragm to project their voices; how they improvise and rehearse.

We read the overview of one of his plays, Hamlet, and had the opportunity to work in groups to enact a short scene from the play, which we eventually performed as a whole class. It was a fun morning.

