

Friday 25th February 2022 Spring Term Issue 20

# NEWSLETTER

St John's Highbury Vale C. of E. Primary School

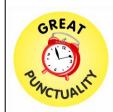
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The class with the best attendance at 93.4 % was



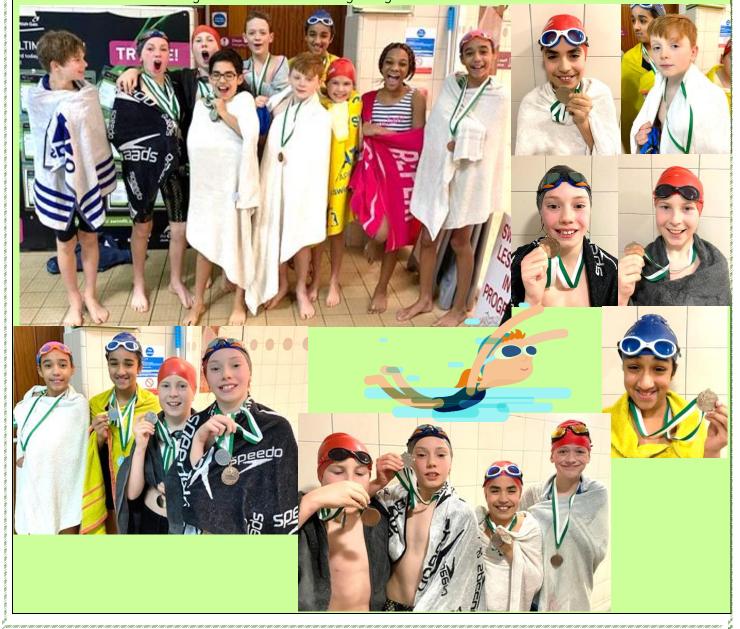


The class with the best punctuality last week and with  $\mathbf{O}$  children late all week was

Reception

# Islington Schools Swimming Gala

A new school record!! A huge congratulations to swimmers from Year 5-6, who competed in the Islington Schools Swimming Gala. With many individual medals, St Johns Highbury Vale also finished in 3rd place on the school leader board, winning a bronze medal. A huge congratulations to all involved.



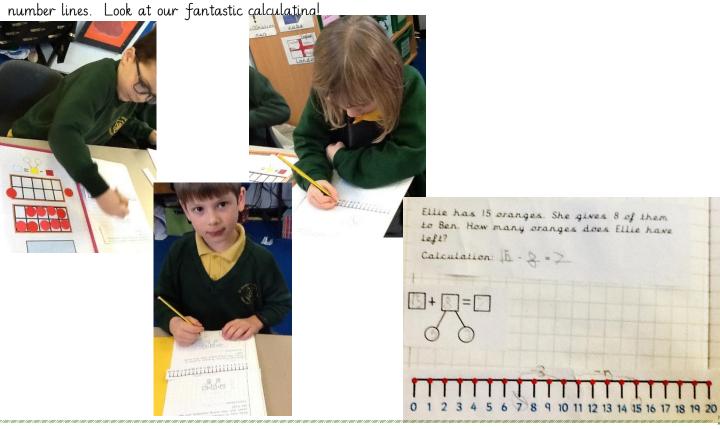
## Reception

Reception class have loved helping to transform the role-play area in to Treasure Island for our new theme: Pirates and Mermaids.



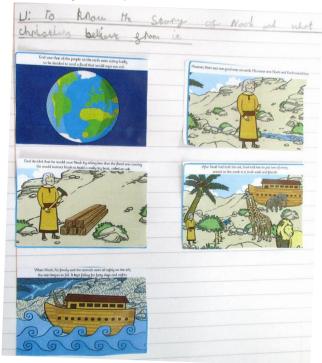
## Year 1

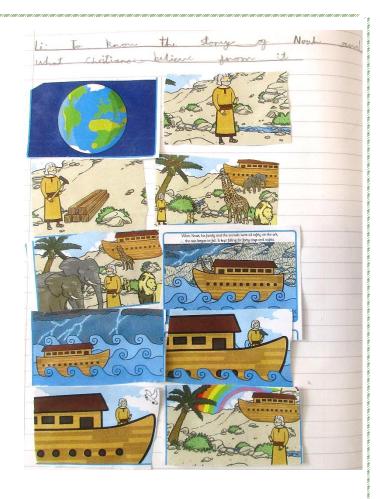
This week, we have been learning to subtract by crossing 10 (Bridging through 10). It is important to be able to calculate to subtract rather than counting back. We used tens frames to support us, then moved on to using



#### Year 2

Year 2 have been thinking about the story of Noah. We retold the story using images and thought about the message of hope that it sends.





#### Year 3

Year 3 have really enjoyed starting their new book this week, "Julius Zebra in Rumble with the Romans" by Gary Northfield. It starts by Stinky Lake, where Julius and his family go to drink, but now Julius has been captured and is off to Rome with a chatty warthog and a very grumpy lion for company – we can't wait to find out what happens when they arrive in Rome! We have made fact files so we could learn more about zebras (they are definitely NOT stripy horses!) and started making a character description of the main character, Julius Zebra. We think he is impatient, smart and grumpy with stripes and crazy eyes. This book

makes us laugh a lot!

· only eat plants · Live in Heeds protection · all travel excellent hearing and eyesighe tun 35 miles 56 klonitees Powergul kieks Toptotect then seles Sdiesters types Agrica on type endaggered huncin's huting for reat and Exins Small humans along riche them backsnot Strong nore Wild agresive Rick break bones or Rill look of acter lions then Zebras more dangerous then lions LI: To recate a guet gile using notes Zebras live in agrica in the savana. They like to dive near Water so it's easy to claink. Once they have ginshed they will move in a herd to another place. They live in herds to patect their ground young They mostly like near what they est and deink so it is what are they?

Tebras are marrals and warn blooded

They are hechivoces so they only eat

grass and plants. They are downs

to horses and donkeys. They have
a black underlayer with white steepes

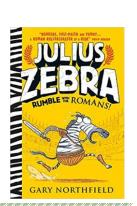
What do they eat?

Tebras eat arass and plants. They
are hechivoces so they don't sat other
animals. They mostly sat grass because
they live on grass. They eat leaves,
twings and back, they drink water
grow times.

How do they move?

Tebras move in groups alled heds
They are very east animals. They
have a very east and healing lasy
to get alway splickly. They run is rivel.

No Zebra has an engact same stope
and a Zoro keper would tather would
to there look agter a lion then a Zebra.



black

white

#### Year 4

Year 4 are learning the song 'We Don't Talk About Bruno' from the Disney Film Encanto. They will practise the song every Monday during music.



#### Year 5

This week, Year 5 have looked at an intense poem called 'Tyger Tyger' by William Blake. The poem challenged the children's understanding, inference and comprehension skills, as there were lots of unfamiliar words that we unpicked together as a class. The children have written their own unique animal poem with outstanding outcomes based on William Blake's original poetic style. Well done!

(c) a blacksmith (d) a carpenter (d) a carpenter (fine one and explain your reasoning.  Tick one and explain your reasoning.  Tick one and explain your reasoning.  Tick one and explain your reasoning.  The first that this poem is not modern persure it me or money.  The and the persure it tolks about the analysis and the morninght.  Arctic Wolf! Arctic Wolf! glowing in the morninght.  amazing With class as shap as daggets and gut silvet and whites stama this creature smart and curning, the diament of the night.  Stama This creature smart and curning the diament of the night.  Full of who doke create a cheatly of stealth got and griph?  Creative vocabulary. Who sprints abors the artic who snow is these discuss?  This creative who leages a upon that play, becomes this animaly prize?
Tick one and explain your reasoning.  O I think that this been is not material persure it we didn't it is not material persure it we didn't it is not material persure it tolks upont the his tolk its A bladermith is because It tolks upont bladermith tolk like an 'Anvil para chain and a purmuri amazing with class as shate as daggets and grut silvet and white stama This creature smart and curning, the diamond of the night full of who date cheate a cheatlyte of stealth, good and pright? Creative
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Arctic Wolf: Arctic Wolf glowing in the mornight, amazing With chause shap as daggers and gur silver and white stanza This cheater smart and curning, the diamond of the night, who does cheate a cheatly of stealth, good and griph?
PI think its A brailermith " because It talky about Blacksmith took like an 'Anvil and chain and a purmer's Arctic Wolf I glowing in the mornight, amazing With chaus as shap as daggers and gut Silvet and white stama This cheature smart and curning, the diamond of the night full of who day cheate a cheatlift of stealth, good and griph? Creative
Arctic Wolf Arctic Wolf glowing in the moonlight, amazing With claws as shate as daggets and gut silvet and white stanza Thy cheature smart and cunning, the diamond of the night, full of who dake cheate a cheatility of steputh, geat and ghight? Creative
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creative who spring aloss the about who was and gright?
Vocabulary. Who Spring aloss the april who was " who dis'?
Vocabulary. Who spring alors the artic who snow is these discuise?
SOUT Who leaves lines that have the
The work that the same in the same of the
Marilli hallest
This chedule in the snow, It's pray it's daws can the price
they it claws can they potent
Who gorints on shows all I gickeom
Who sprints on show & plains, who has a gelsterm glow?
who likes up the Atitic, who has a gelener glow, who likes up the Atitic, who gut it the count of snow sp This dealer is so strong a geles but I see as black as
50 This decisite is stated by sworter and a not on blath or
1) 30 Strang a gelie but hands to and com
5p This destrop is 50 strong, a gette but happy to a saddest

## Year 6

Year 6 spent the week learning about measurements from length and mass to capacity. We completed a number of activities to make sure we can use the appropriate units, make sensible estimations and use tools to measure many things from our weight, height, to the length of our classroom and the capacity of our drinking cups... It was a great week full of practical maths!



# Kidz Club

Thank you to the parents for donating some great games for KIDZ club!









Exercise!!





Making a campsite. "We are pretending to be diamond hunters!"