



Friday 22<sup>nd</sup> January 2020 Autumn Term Issue 17

# NEWSLETTER

St John's Highbury Vale C. of E. Primary School

School Website: [www.st.jhv.islington.sch.uk](http://www.st.jhv.islington.sch.uk)

Follow us on Twitter @STJHV



The class with the best attendance  
at 99 % was

## Year 1 & Year 6



### Attendance

Please ensure that your child is logging on to Google Classroom every day

### Remote learning

Thank you to everyone who completed our parent survey on remote learning last week. We are still collating the results which we will share with parents next week. We are also using the feedback to strengthen our remote learning offer. We will provide details of the updates to our remote learning offer next week.



Please remember that the school can provide families with IT devices to complete their home learning on, please contact the school office if you would like to borrow a device.

### Parents Evening

1st - 4th February 2021, (Monday - Thursday)



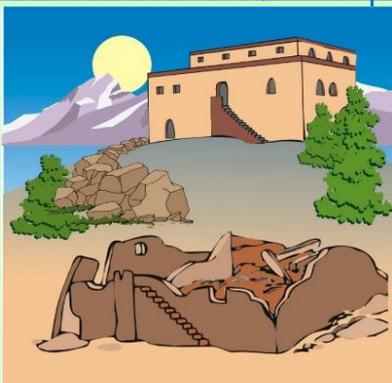
This is an excellent opportunity to review your child's progress with the class teacher. As usual, consultations will be 10 minutes. Parents will have the option of an online Zoom video or a telephone call. Please complete the online booking with your preferences.

<https://stjohnsburyvale.parentseveningsystem.co.uk/>

### Collective Worship

Here is this week's open the book, The Two Houses.

[https://drive.google.com/file/d/16IM7ZJ\\_ii5C5hHZDBVDtMuO7QGJCDkBO/view?usp=sharing](https://drive.google.com/file/d/16IM7ZJ_ii5C5hHZDBVDtMuO7QGJCDkBO/view?usp=sharing)



### Perform Classes

Perform is running online drama, dance and singing classes during the lockdown via Zoom.

All children are welcome to try a Free Trial Session. Please read more about the classes here:

<https://www.perform.org.uk/free-drama-class>

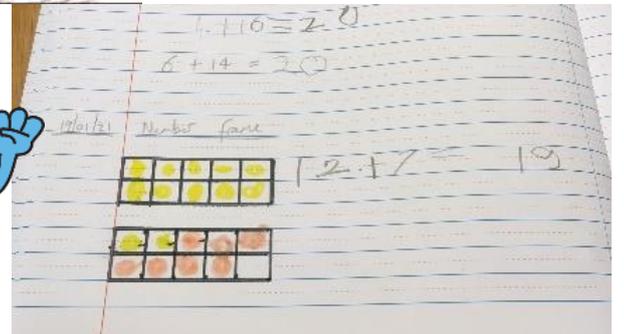
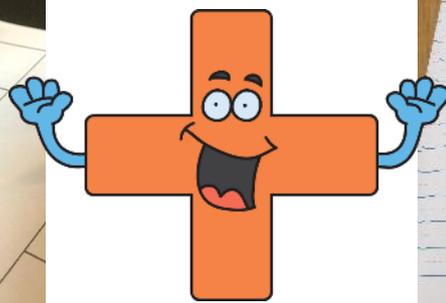
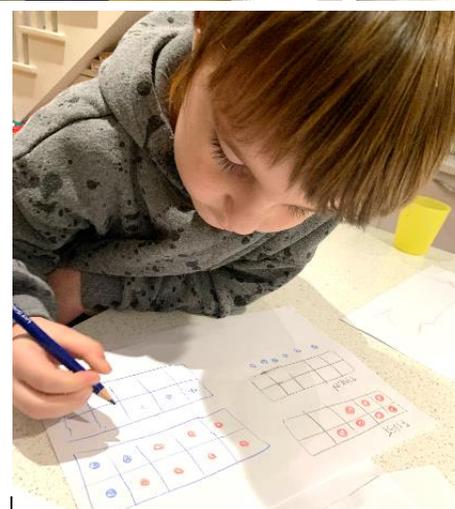
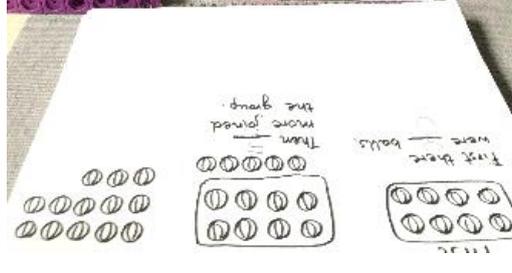
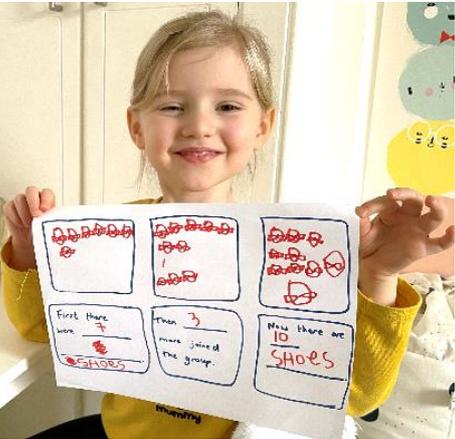


# Recent Events

Take a look at all of the wonderful learning that has been happening at each class this week!

## Reception

Reception Class have been exploring addition. They have used tens frames, part part whole models, number tracks to count on and objects to help them find the sum of two numbers! We are so impressed with their super adding this week - Well done everyone!



# Year 1

Year 1 are looking at 'Goals and Dreams' in P.S.H.E. this half term. They looked at some of their achievements and thought about how they actually achieved it. Then, they created their own 'stepping stones to success' for one of their achievements.

Seyi - PSHE

## go fast with my scooter

Race with the scooter

Go Uphill and downhill

Stop the scooter

Turn the scooter

Push the scooter



### stepping stones

14 January 2021

I have a swimming medal.

~~place a swimming medal~~

I used to go swimming ~~at~~ in the pool once a week before the virus.

I go swimming lots in the sea in Greece.

Wear I ~~wear~~ a swimsuit and a swimming cap and goggles

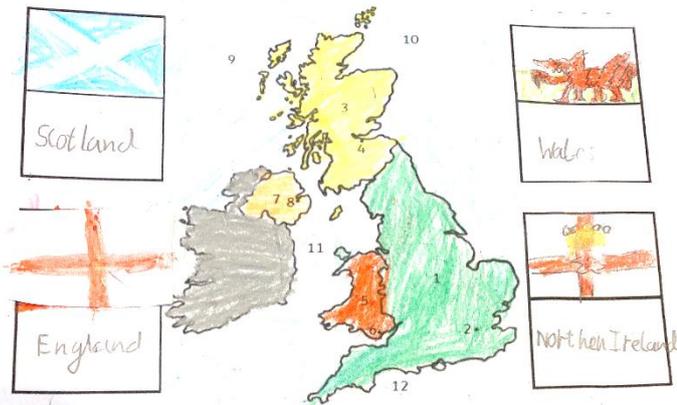
I went to baby lessons since I was six months old.

I sing songs in swimming class to help me put my hands in rocket position when I dive in.

## Year 2

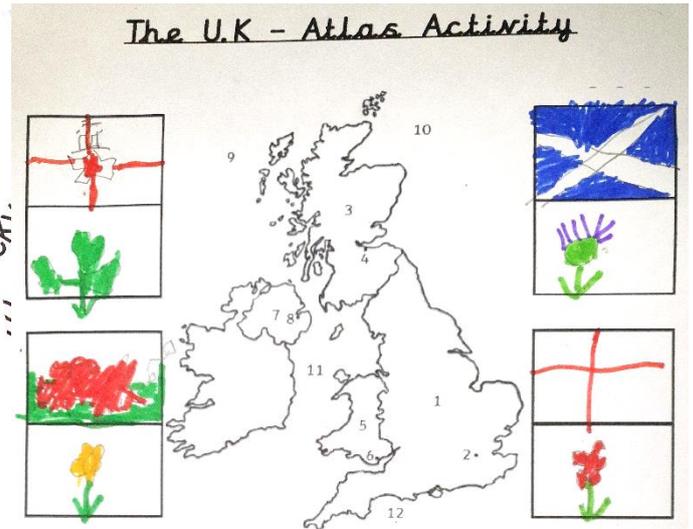
This week we have been thinking about the U.K. We used an atlas to label the countries and capital cities of the U.K.

### The U.K - Atlas Activity



Label each numbered place with the correct name. Using the boxes, draw the national flag of each country, along with a national emblem (an object linked with the country) underneath.

- |              |                     |
|--------------|---------------------|
| 1) England   | 7) Northern Ireland |
| 2) London    | 8) Belfast          |
| 3) Scotland  | 9) Atlantic ocean   |
| 4) Edinburgh | 10) North Sea       |
| 5) Wales     | 11) Irish Sea       |
| 6) Cardiff   | 12) English channel |

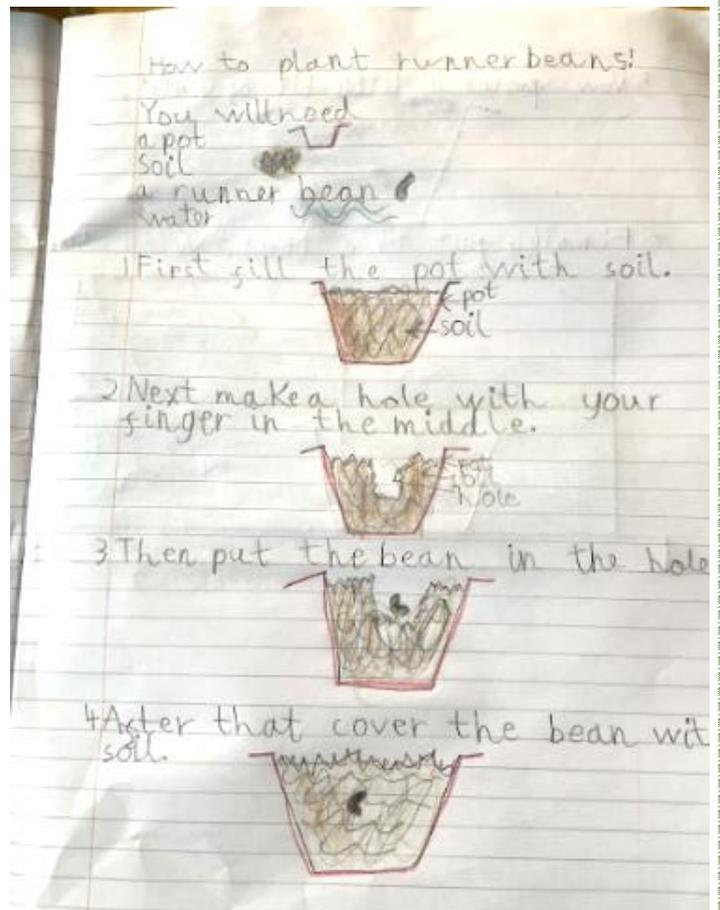
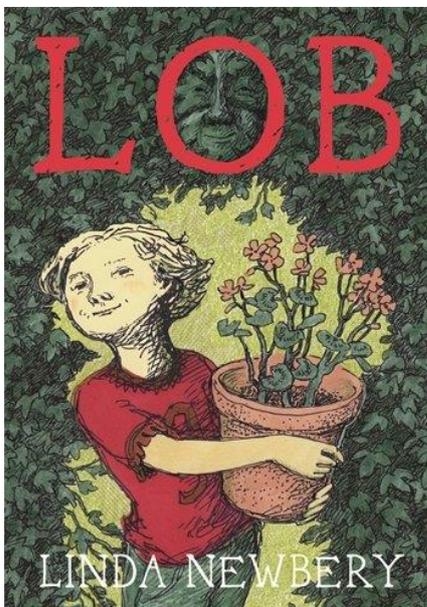


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## Year 3

Year 3 are currently learning a lot about gardening through our book in literacy, titled "Lob". As part of our learning we wrote instructions on how to plant runner beans. We will also be planting some seeds at home and in the classroom in attempts to become expert gardeners!



## Year 4

This week, we have been looking at poetry in Year 4. The children explored the different types of poetry devices they could use within poems to create fantastic poems about wonderful trees. Well done!

Oh, how the Autumn Tree glows

Oh, how the the Autumn Tree glows,  
With the windiest wind that blows and blows.

Oh, how the Autumn Tree glows,  
Why do the children only care about shows?

Oh, how the Autumn Tree glows,  
With magic that has overdose.  
Oh, how the Autumn Tree glows,  
But the Autumn comes and goes.



Summer Time

Summer time, summer time,  
Willow's favourite tree time.  
When all the leaves are colourful and bright,  
holding onto their branches so tight.

Colourful as a rainbow.  
Strong as the Hulk.  
Never feeling big enough,  
growing new leaves in bulk.

Summer time, summer time,  
Willow's favourite tree time.  
At peace with mother nature,  
forever in your stature.



# Year 5

This week, we have been working on our division methods in Maths. We have put a real focus on how, when we make things as neat and tidy as possible, we find it easier to spot mistakes and see where we are going in multi-step problems. There have been lots of people who have done a great job with this, but these three people have consistently done this day after day. Well done!

20.01.2021

1. I: To divide 4- digits by 1- digit

1. There is 1 group of 3 thousand

Th	H	T	O
0	0	0	50
0	0	0	0
0	0	0	0
0	0	0	0

There are 3 groups of 3 hundreds

Th	H	T	O
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

There is 1 group of 3 tens

Th	H	T	O
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

There are 2 groups of 3 ones

Th	H	T	O
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

$3936 \div 3 = 1,312$

3 9 3 6 : 3 = 1,312

3 9 3 6

b)

Th	H	T	O
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

$8404 \div 4 = 2,104$

2 1 0 4

4 8 4 0 4

2. a)

Th	H	T	O
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

$8532 \div 2 = 4,266$

4 2 6 6

2 8 5 3 2

b)

Th	H	T	O
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

$5296 \div 4 = 1,324$

1 3 2 4

4 5 2 9 6

c)

Th	H	T	O
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

$6078 \div 6 = 1,013$

1 0 1 3

6 6 0 7 8

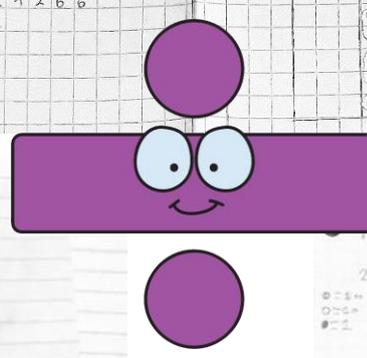
3. a)

Th	H	T	O
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

$3560 \div 5 = 0,712$

0 7 1 2

5 3 5 6 0



18/1/2021

1. I: To divide 2- digits by 1- digit numbers

1. True or False

1)  $84 \div 7 = 12$  True

$36 \div 3 = 12$

$16 \div 8 = 2$

2)  $73 \div 6 = 12 \text{ r } 1$  False

Divide 2- digits by 2- digits

1)  $43 \div 3 = 31$

T	O
0	0
0	0
0	0
0	0

$43 \div 3 = 14 \text{ r } 1$

2)  $39 \div 3 = 13$

T	O
0	0
0	0
0	0
0	0

$39 \div 3 = 13$

2)  $66 \div 3 = 22$

T	O
0	0
0	0
0	0
0	0

$66 \div 3 = 22$

2)  $84 \div 9 = 21$

T	O
0	0
0	0
0	0
0	0

$84 \div 9 = 21$

2)  $26 \div 2 = 43$

T	O
0	0
0	0
0	0
0	0

$26 \div 2 = 43$

2)  $56 \div 4 = 14$

T	O
0	0
0	0
0	0
0	0

$56 \div 4 = 14$

3) NO, because a remainder can't be bigger than the divisor.

19/2/22 Taylor

1. 211

2.  $200 \div 10 = 20$

$200 \div 10 = 20$

3.  $200 \div 10 = 20$

$200 \div 10 = 20$

4.  $248 \div 4 = 62$  one piece of string is 222 in long.

5. a)  $585 \div 5 = 117$

b)  $672 \div 6 = 112$

6.  $20 + 15 + 2 = 37$   $20 + 15 + 2 = 37 + 2$

7) a)  $243 \div 3 = 81$  b)  $227 \div 3 = 75 \text{ r } 2$  c)  $200 \div 10 = 20$  d)  $274 \div 2 = 137$

8) a)  $209 \div 3 = 69 \text{ r } 2$  b)  $289 \div 5 = 57 \text{ r } 4$  c)  $80 \div 10 = 8$  No because 8 is not a even number. d)  $25 \div 5 = 5$

## Year 6

This week our key question in RE has been 'How did The Christian message spread after Jesus' ascension and the first Pentecost?' The children were very reflective and represented a scene from the events of the first Pentecost through art.

