



Friday 21<sup>st</sup> January 2022 Spring Term Issue 16

# NEWSLETTER

St John's Highbury Vale C. of E. Primary School

School Website: [www.stjhv.islington.sch.uk](http://www.stjhv.islington.sch.uk)

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The class with the best attendance  
at 97.7 % was

**Year 6**



The class with the best punctuality last  
week and with 0 children late all week  
was

**Year 3 & 5**

## Islington schools Sports Hall Athletics competition

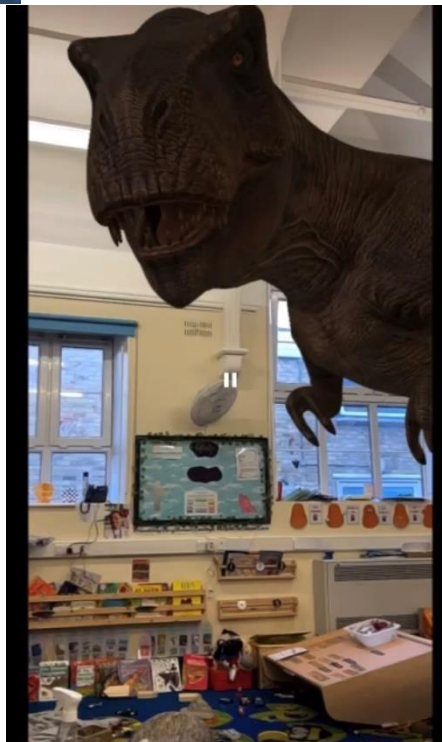
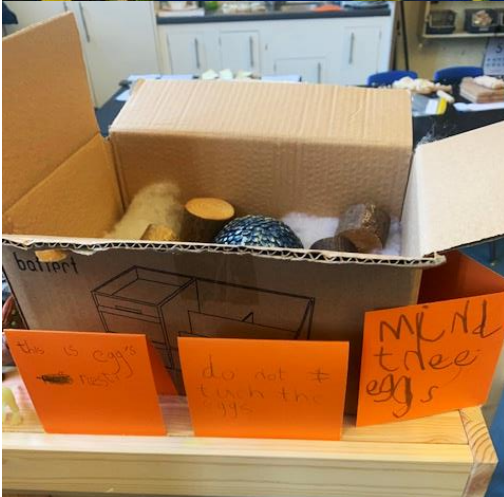
A huge well done to the children from Year 5-6, who attended the Islington schools Sports Hall Athletics competition on Wednesday. Overall, the school finished in 3rd place, winning a bronze medal. We also had a gold medal in the boys obstacle and boys vertical jump. Silver medals were awarded in the girls two lap sprint, girls triple jump, girls vertical jump and boys javelin. Bronze medals were given in the girls obstacle, one lap boys sprint, one lap girls sprint, six lap girls sprint, six lap boys sprint and boys speed bounce. Zach also received a gold medal for his outstanding javelin throw and Avah for her super vertical jump. Well done to Taylan, Alex, Ed, Evan, Joe, Avah, Abi and Kriya from Year 6 and Emani, Zach, Arthur, Preston, Bela, Ava, Millie, Edna and Matilda from Year 5.





## Reception

There was a terrible mess in the classroom Monday morning. While tidying, Reception Class found hidden eggs. We thought about what could be inside the eggs, there were many great ideas! We made nests to keep the eggs safe. Later on, we found security footage that showed us exactly what had broken in: DINOSAURS!

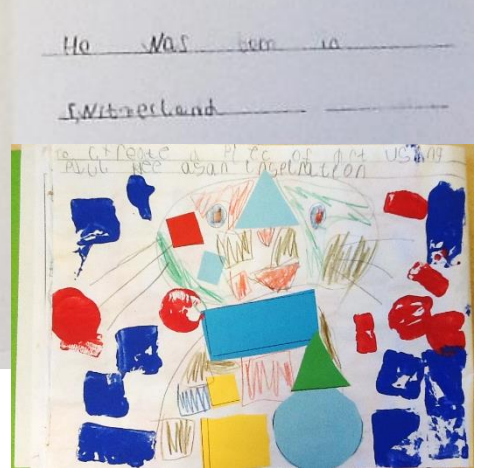
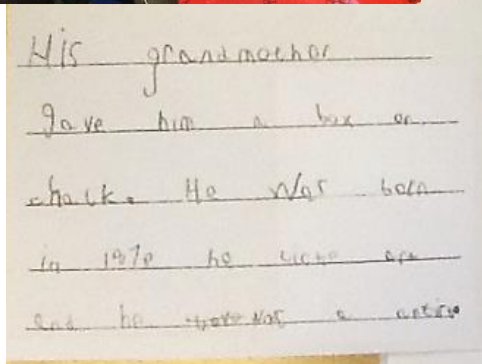
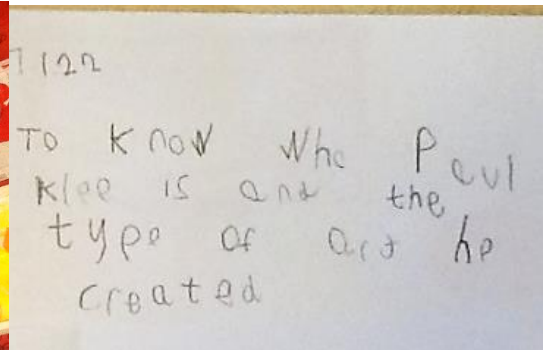
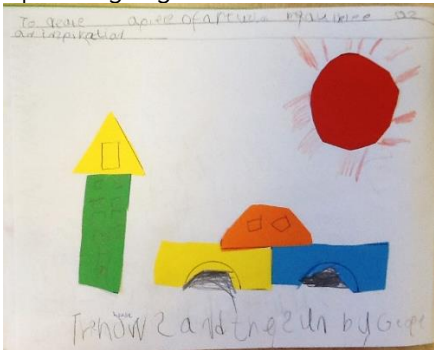




## Year 1

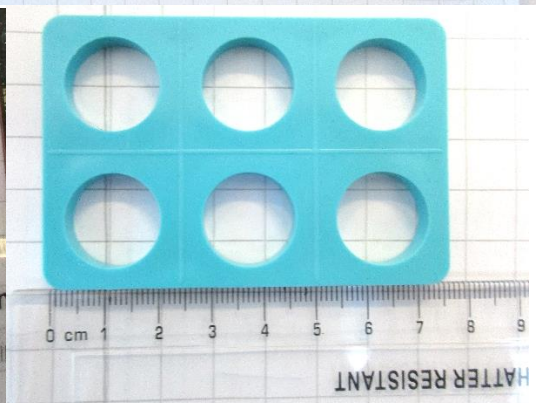
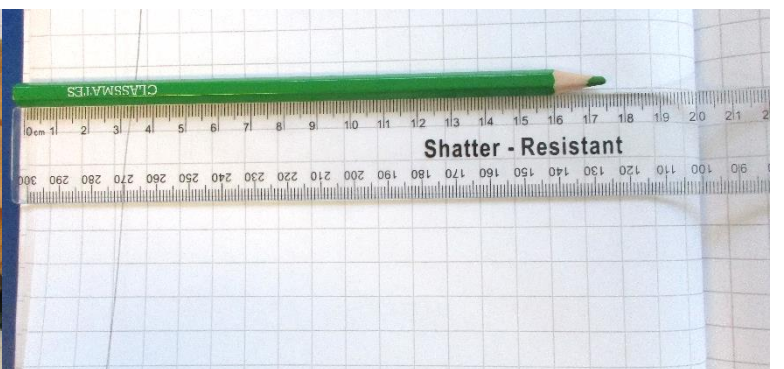
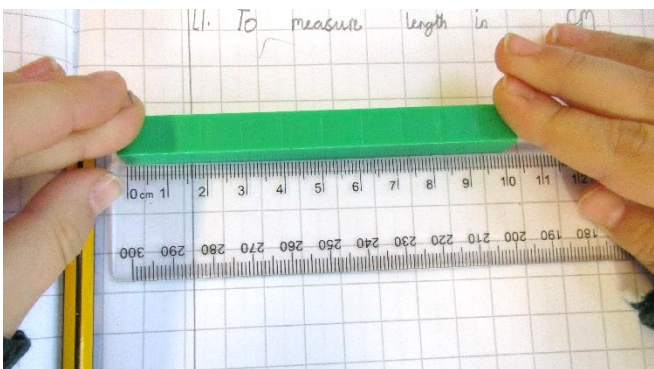
In art, Year 1 have been looking at pattern and print. The artist we have focused on is Paul Klee. He was an abstract artist who like to paint with lines and blocks. Year 1 found out information about him and made a fact file.

We looked at Paul Klee's painting Castle the Sun and made our own images using shapes which we drew and coloured in. We then practiced some block printing and incorporated that into final piece inspired by different paintings by Paul Klee.



## Year 2

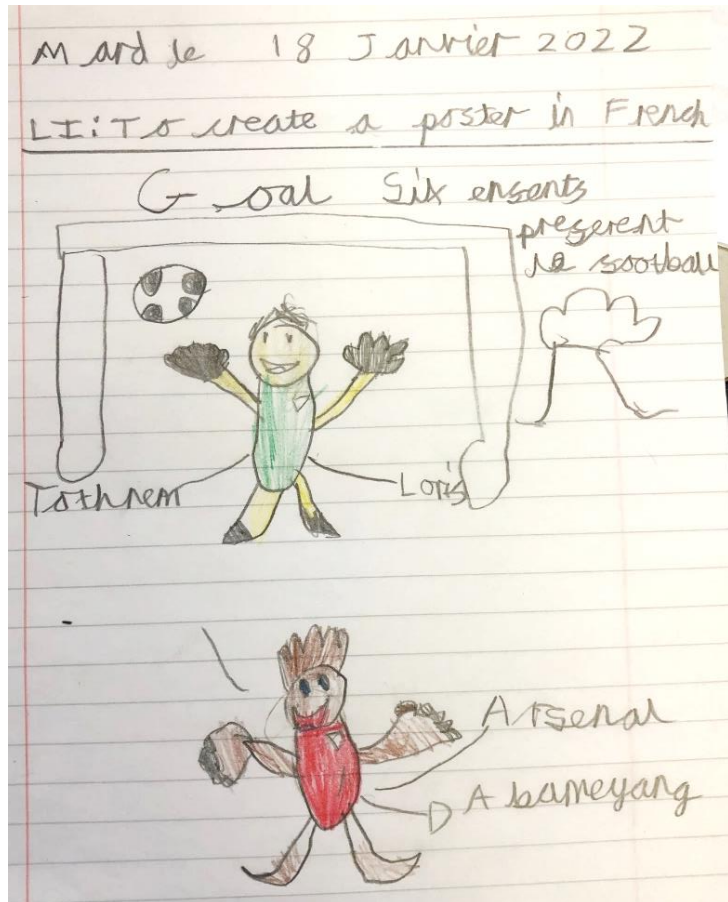
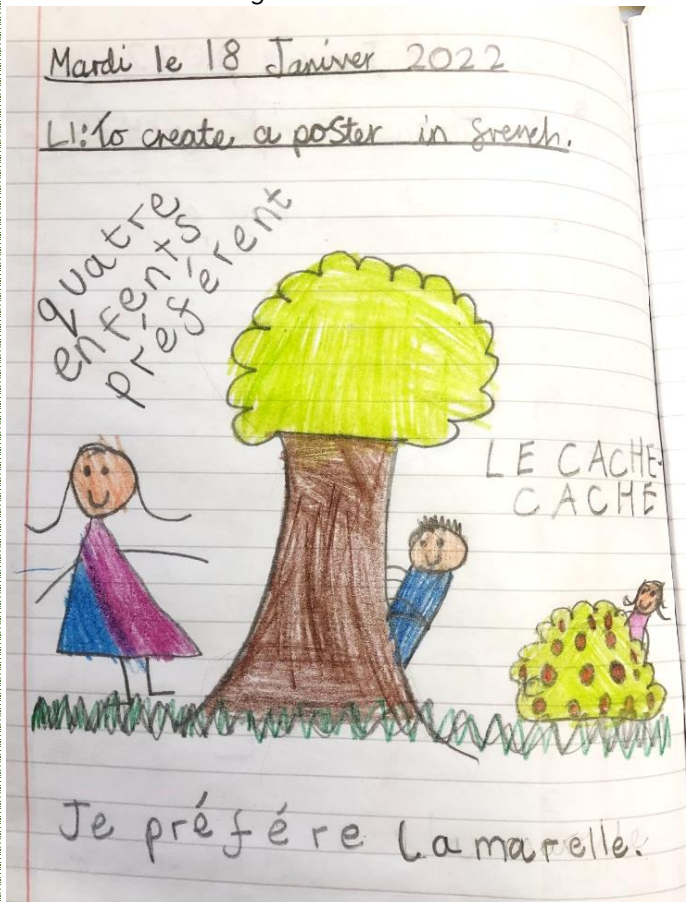
This week, Year 2 have been measuring the length of a variety of items, in cm. We had to ensure that we had the ruler the correct way around and that we started measuring at the 0 on the ruler, not at the edge of the ruler.





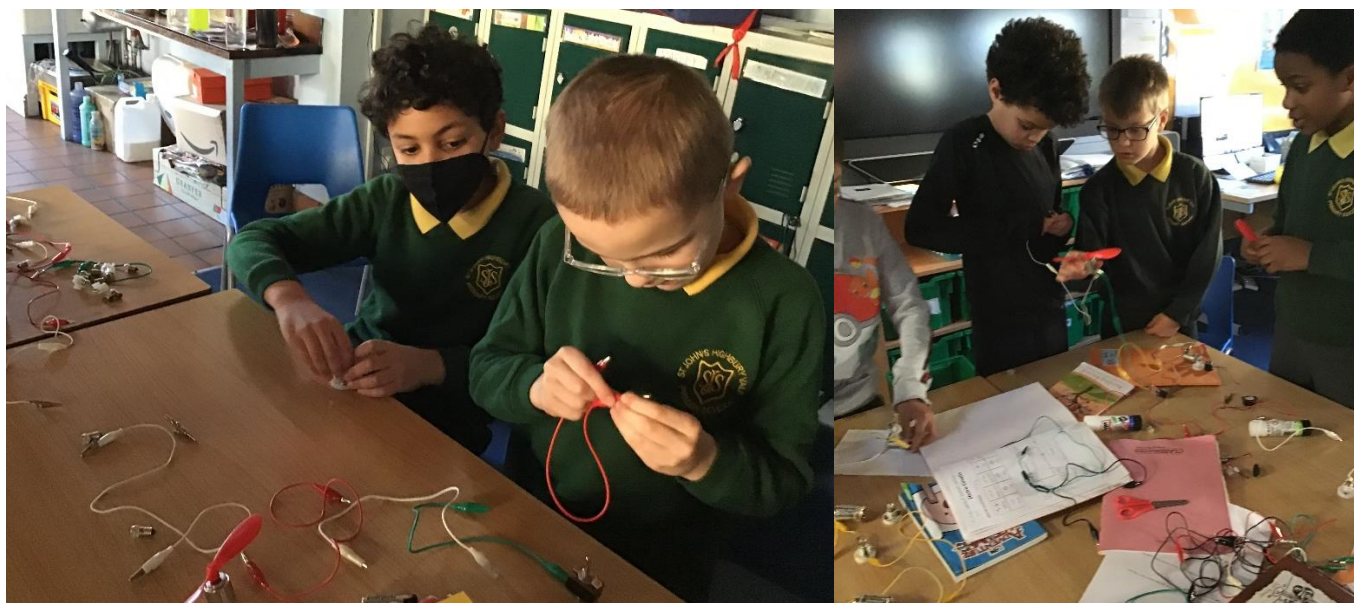
### Year 3

Year 3 have had an amazing week. After learning about tally charts in maths at the start of term, we made one in French to find out our favourite playground games. We then made posters to show what games we liked and what the class preferred. Year 3 can't wait to learn more French this year!



### Year 4

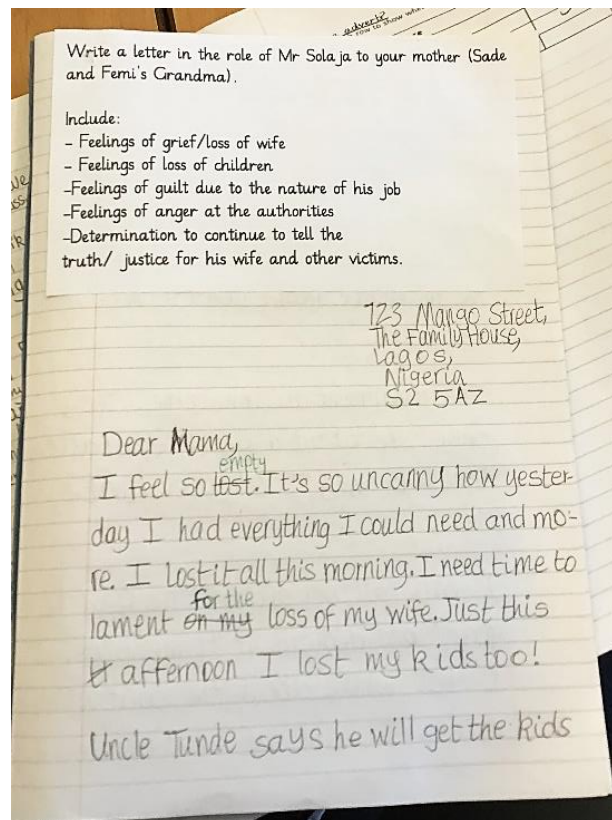
Last Friday, we used our inquiry and problem solving skills in science. Year 4 were able to build electrical circuits and investigate a variety of components like bulbs, motors, buzzers, propellers, and wires. This investigation helped to deepen their understanding of electricity. Check out some of our science class activities below.





## Year 5

This week, we started our class text in English called 'The other side of truth' by Beverly Naidoo. We are exploring interesting themes within the text such as corruption, fleeing, immigration, asylum and refuge. The children have been writing in the role of characters and have written fantastic letters and diary entries. Well done!



## Year 6

Year 6 have been learning about the Circulatory System in science. We looked at the function of the system, how it works, named all the parts of the system. To understand both the pulmonary and the systemic circulation even better, we created a giant Circulatory system in the pitch outside, using labels for all parts from the Superior Vena Cava to the capillaries and all the chambers of the heart. Year 6 then grabbed a blue bib representing deoxygenated blood and traced the journey of the blood. They followed it back to the right atrium, right ventricle and then to the lungs to get rid of the waste and oxygenate the blood (where they dropped the blue bib off and took the red one representing oxygenated blood) before returning back to the heart to be pumped to the body through the aorta.

