



Friday 8th January 2020 Autumn Term Issue 15

NEWSLETTER

St John's Highbury Vale C. of E. Primary School

School Website: www.stjhv.islington.sch.uk

Follow us on Twitter @STJHV



The class with the best attendance on Google Classroom at 97% was

Year 1



Attendance

Please ensure that your child is logging on to Google Classroom every day

Communication at St John's

As our face to face interactions are further restricted, please be reminded of the school's channels of communication.

- **Class Dojo** is the best way for parents to contact your child's class teacher.
- **Emails** sent to the school office admin@stjhv.islington.sch.uk can be directed to any member of staff. The school office are also able to answer many of your queries directly.
- **Phone** the school office if you require an immediate or quick response. You can also call if you are awaiting a response to an email that you have previously sent.

We will do our best to get back to you as soon as possible. Due to staff shortages, we are running at a reduced capacity and we apologise in advance if we do not respond to you as quickly as we would like to. Please do not hesitate to follow up on an email or enquiry if you feel that you are overdue a response.



Remote learning

If you require any support with remote learning, please message your child's class teacher on Class Dojo or contact the school office. The school office are able to loan IT equipment such as Chromebooks to families that need it.

Free School Meal Vouchers

Free school meal vouchers are available for eligible families. If you feel that you should have been contacted to receive a voucher or if you would like to know more about how to obtain a free school meal voucher, please contact the school office.

Attendance

Many thanks for all parents who are supporting their children learning at home. All together we managed

- To reduce the absence by 80% through the week
- To increase remote learning by 17%
- The whole school attendance is 92%

Please continue to login to Google Classroom every morning and participate at the morning register.

School operates normal hours whether your child is working at school or remotely.

A suggested weekly timetable for your child will be placed on Google Classroom next week.



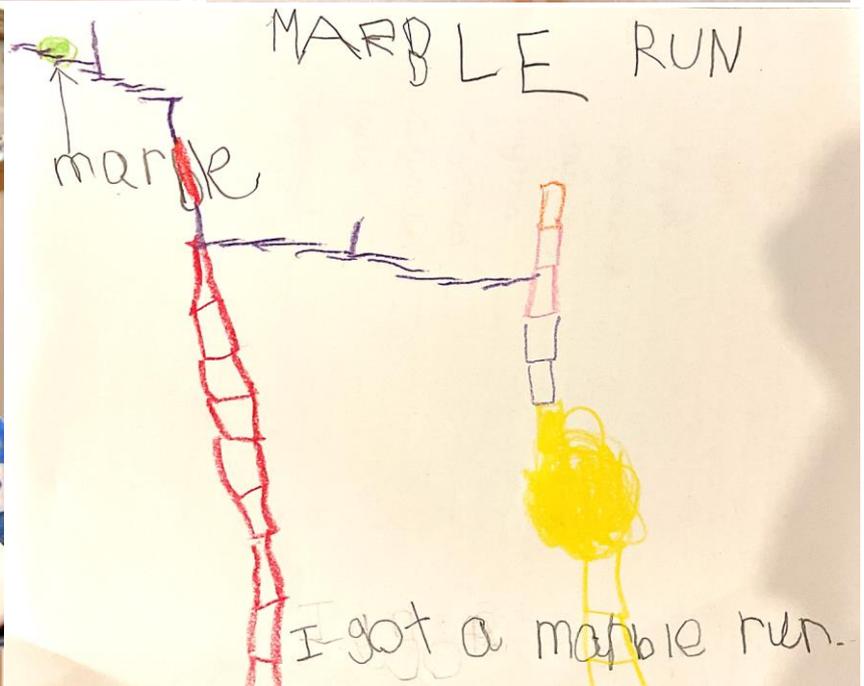
🍎 **BIG Thank You from all staff at STJHV for the Christmas Vouchers!** 🍎

Recent Events

Take a look at all of the wonderful learning that has been happening at each class this week!

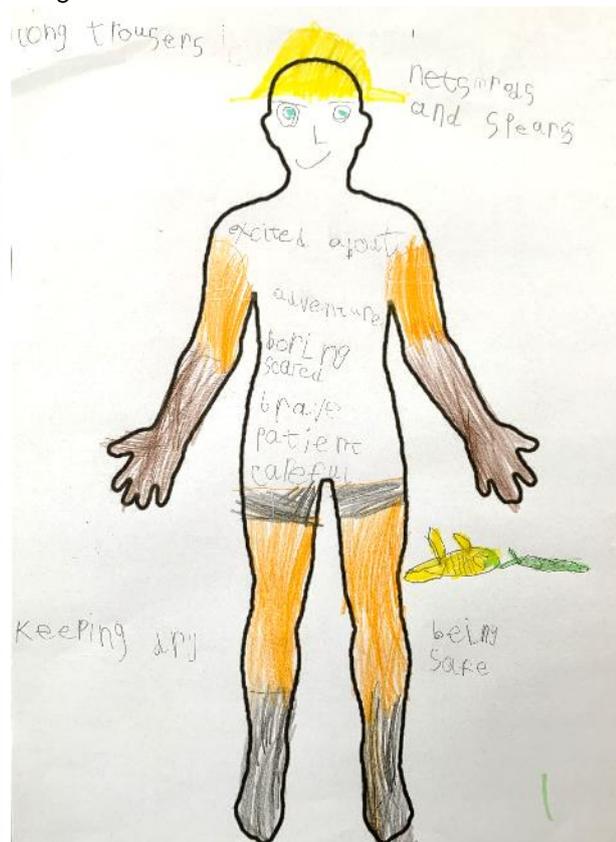
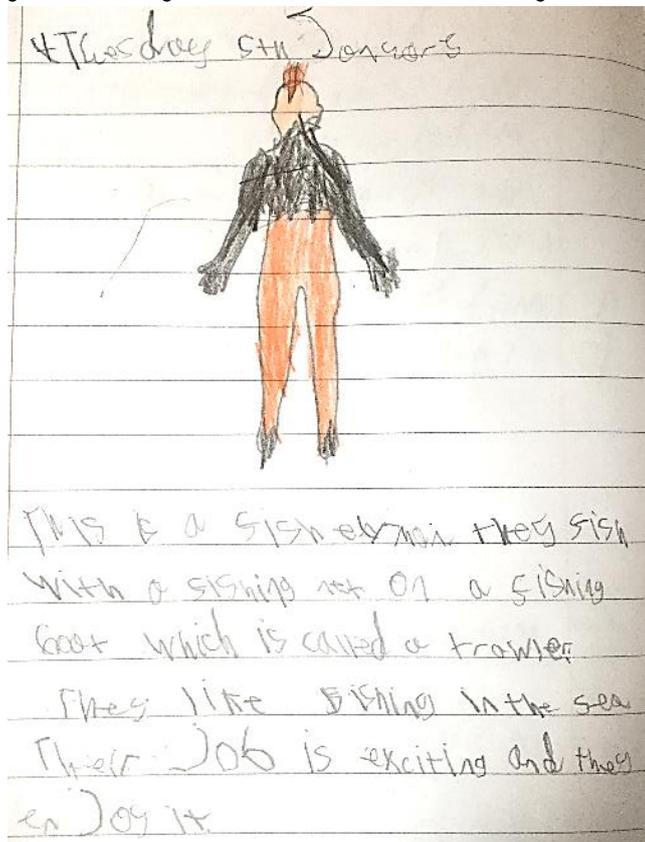
Reception

We were so very sad that we weren't able to everyone back after our Christmas break. However, all children in Reception Class has been doing amazing learning this week!



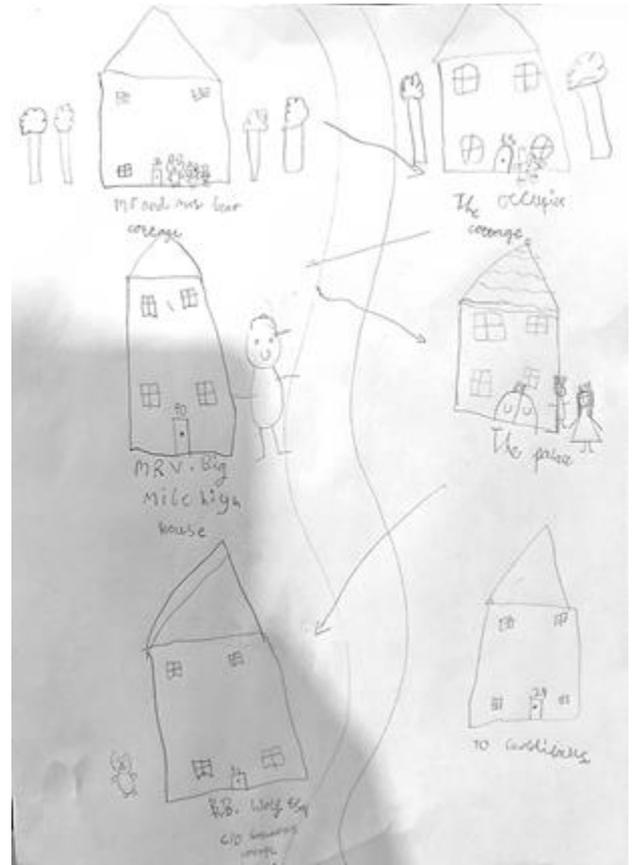
Year 1

Year 1 have had a great start back to Spring 1. We begun looking at fishermen, fisherwomen and fishing communities at the beginning of the week and students created a role on the wall. This shows us things they wear, how they look and tools they use, along with how they might feel about being a fisherman/fisherwoman. Below is some of the amazing work.



Year 2

Year 2 have begun a new class text, The Jolly Postman. This week we have been busy helping the postman to deliver his letters, by drawing a map of his journey.



Year 3

Year 3 have been doing an incredible job this week. We have had record attendance on our google meets, and the children in school have been busy completing the online activities. We especially had some fun today playing some games. They should be so proud of their resilience and tenacity!

Use groups

1 How many peas are there?


$$\begin{array}{r} 5 + 5 + 5 = 15 \\ 5 + 3 = 15 \end{array}$$

There are 15 peas.

2 How many stars are there?


$$\begin{array}{r} 6 + 6 = 12 \\ 2 + 6 = 12 \end{array}$$

There are 12 stars.

1 Write two additions and two multiplications for the array.


$$\begin{array}{r} 4 \times 4 = 4 = 12 \\ 3 \times 4 = 12 \\ 3 \times 3 = 3 \times 2 = 12 \\ 4 \times 3 = 12 \end{array}$$

What do you notice?

2 Write two multiplications for this array.


$$\begin{array}{r} 9 \times 2 = 18 \\ 2 \times 9 = 18 \end{array}$$

LOB

I think that the tree is called LOB. Because the girl is not called LOB. I also think that Lucy lives with her granpa. I think that lob is a green turned human and is the man who walks the Road's. I think that Lucy Belives in LOB Because I don't think she has proof.

Thursday 7th January 2021

L1: to explore connections or patterns I have noticed in response to the text.

Starter:

Colour in the adjectives in red, and the nouns in blue.

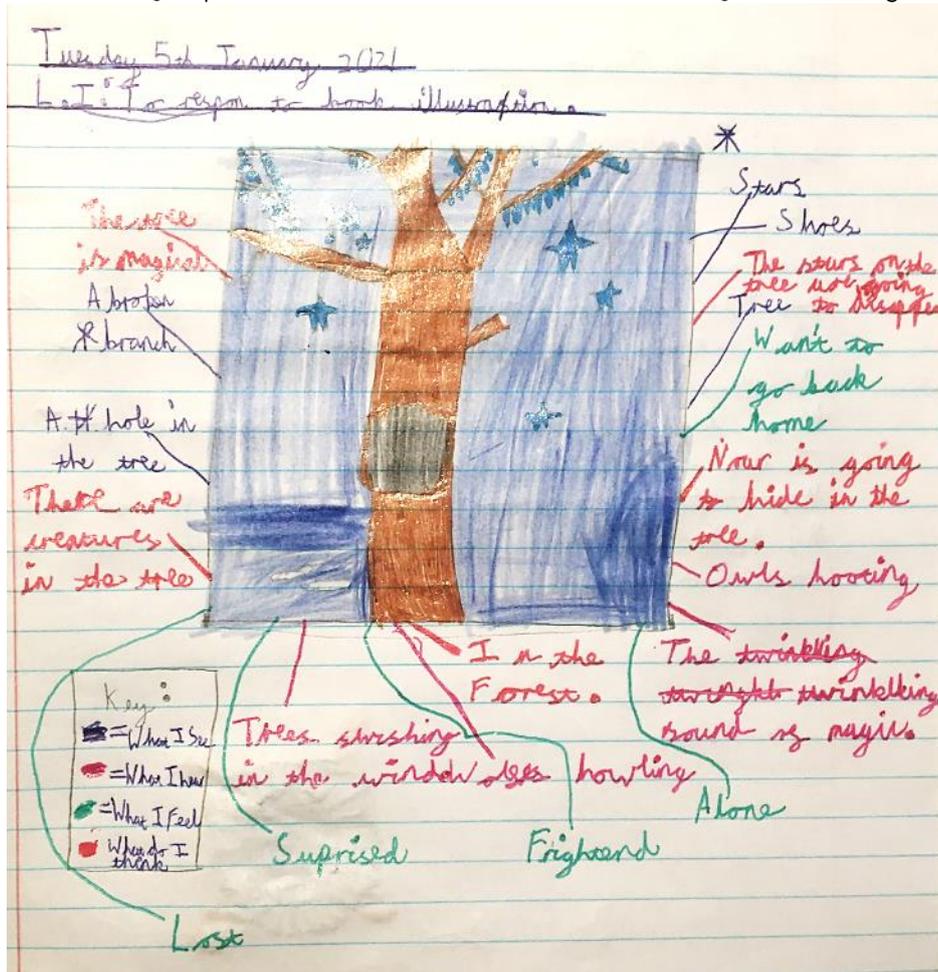
pretty	imaginative	girl
handsome	scary	thick
long	tree	stairs

1. Use evidence from the text on pages 13 and 14 to describe what we know about Grandpa and Lucy so far.

I think Grandpa's garden has Lob in it but he wants to keep keep Lob the tree for himself. Lucy and Grandpa have a close relationship but I think Grandpa isn't telling Lucy everything about Lob.

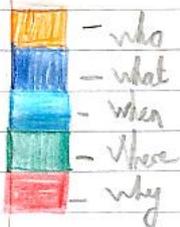
Year 4

Year 4 have started their new class book 'Noah Barleywater runs away'. The children are already so inquisitive, have made wonderful predictions and created their own blurb for this intriguing book.



It's 1948 January 1st Monday.

Noah Barleywater is alone terrified and being hunted down by the police. His only ally is a friend. He's in a forest that's being patrolled by police. His friend goes to get food but gets caught. Can Noah see his friend and convince the police he didn't do a thing?



Questions

1. These all exciting, tell you about characters and a problem.
2. Yes.
3. It's exciting and has a rhetorical question.

Year 5

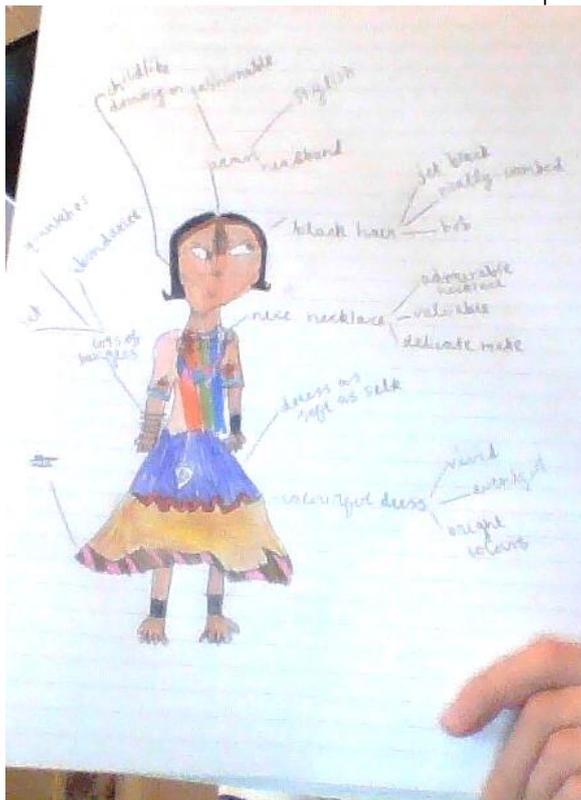
Our Year 5 students took real enjoyment in being able to play with their friends in PE this week. Despite everything that is going on, it was a joy to see so many smiling faces. The students even managed to convince Judy to come out of retirement and universally agreed she was Player of the Match!



Year 6

We have started a new book called Keeping Corner by Kashmira Sheth.

This week the children have been getting to know the main character – Leela. They worked hard on imagining what she looks like and then created an image of her. Lots of wonderful vocabulary was used to describe her appearance and personality. The children then wrote a character description.



Kiran

