



Friday 10<sup>th</sup> September 2021 Autumn Term Issue 1

# NEWSLETTER

St John's Highbury Vale C. of E. Primary School

School Website: [www.stjhv.islington.sch.uk](http://www.stjhv.islington.sch.uk)

Follow us on Twitter @STJHV



The class with the best attendance  
at 98.3 % was

**Year 4**



The class with the best punctuality  
last week and with 0 children late all  
week was ...

**Year 5**



## Dates for Next Week

- 13<sup>th</sup> September 9.30 am – New to Reception Parent meeting
- 13<sup>th</sup> September 5.00 pm – Year 6 PGL meeting
- 14<sup>th</sup> September 5.00 pm – New to Reception Parent meeting
- 15<sup>th</sup> September – Parents Evening Year 1 – Year 6
- 16<sup>th</sup> September – Parents Evening Year 1 – Year 6
- 17<sup>th</sup> September – Jeans for Genes day

## Counting Covid – At Royal Academy of Arts

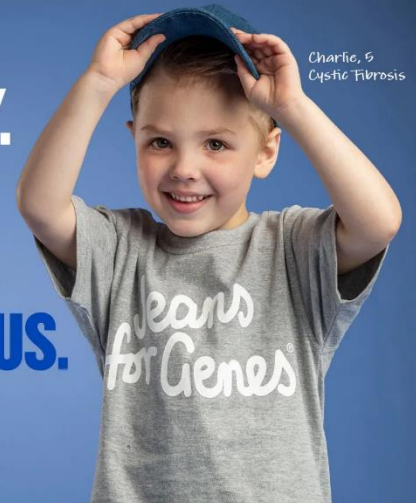


The Plus-plus construction pieces artwork that represented the death toll from Covid-19, is now displayed on the online 'Young Artists' Summer Show exhibit at the Royal Academy of Arts.

<https://youngartists.royalacademy.org.uk/exhibitions/2021/4-7268>

**RAISE  
MONEY.  
FIND  
CURES.  
JEAN-IUS.**

Help find cures  
for children's  
genetic diseases.



**Make a donation and wear your  
favourite jeans!**



**REMINDER:  
No Dogs on  
School Property**



**After School Activity Clubs starts from Monday**

# AUTUMN TERM 2021 - FOST DATES

NEW Reception Welcome & School  
Uniform Sale (playground) - **Friday 10th Sept**

ALL School Social (playground) - **Friday 17th Sept**

Run Kids Run - Islington Schools fundraising  
event (run, walk or skip 2k) - **Sun Sept 26th**

Quiz Night - **Date tbc**

If you have any questions or wish to volunteer please email us:  
[fosj@gsuite.stjhv.islington.sch.uk](mailto:fosj@gsuite.stjhv.islington.sch.uk)

*Please note events may change, as they are dependent on Covid guidelines*

Islington Council have invested in online courses for parents (and teenagers). These FREE courses can help support the Mental Health and well-being of children and young people, and of parents.



The poster features a central blue circle with the text 'NEW TERM NEW START NEW LEARNING FOR PARENTS TOO!'. Surrounding this are three speech bubbles with testimonials: 'Transformed the way I respond to the kids', 'Every parent could benefit from this course!', and 'Reassured me I'm already taking the right approach!'. The background shows a family of four. At the top left is the 'UNDERSTANDING YOUR CHILD SOLIHULL APPROACH' logo, and at the top right is the 'NHS' logo. At the bottom, it states 'online courses available 24/7 prepaid access for residents in eligible areas' and provides the website 'WWW.INOURPLACE.CO.UK'.

- Understanding your pregnancy, birth, labour and your baby
- Understanding your baby
- Understanding your child (main course)
- Understanding your child with additional needs (main course)
- Understanding your child's feelings (taster course)
- Understanding your child's brain (short course)
- Understanding your brain (for teenagers only!)
- Understanding your child's mental health and wellbeing (accompanies UYC and UYCAD)



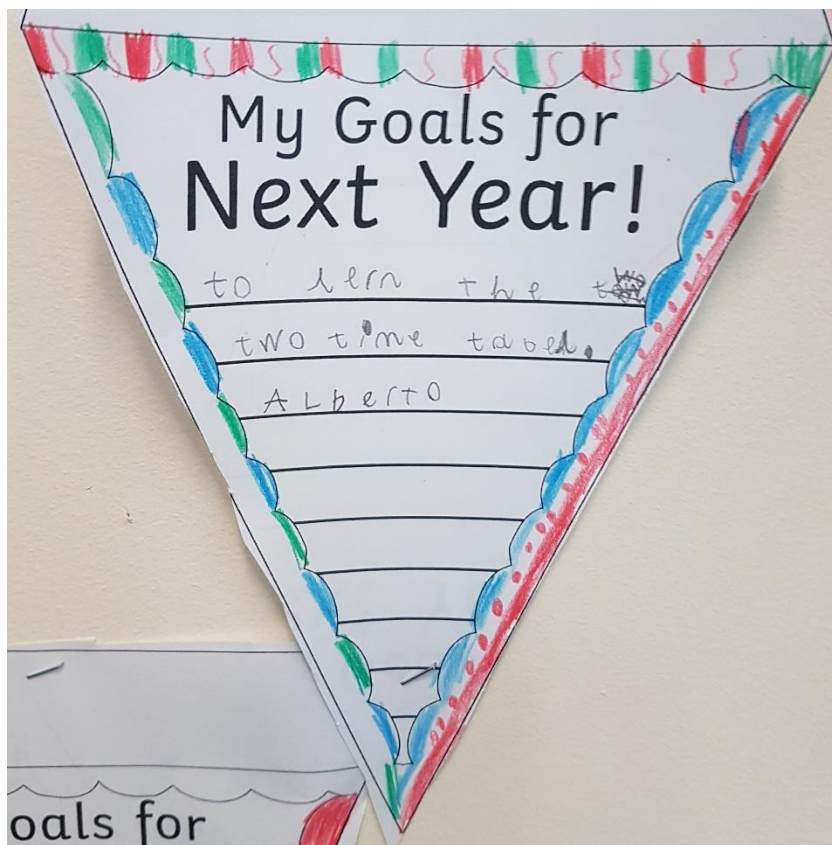
## Year 1

Year 1 have had a fantastic first week back at school. They have settled in well and tried their hardest at every activity! This week, the children enjoyed using 2D shapes in three colours for sorting data in more than one way. They are really looking forward to another week of learning and fun.



## Year 2

In Year 2 we have been thinking about the year ahead. We talked about the things that we are great at and what we need to improve. Then we wrote our goals for the year.





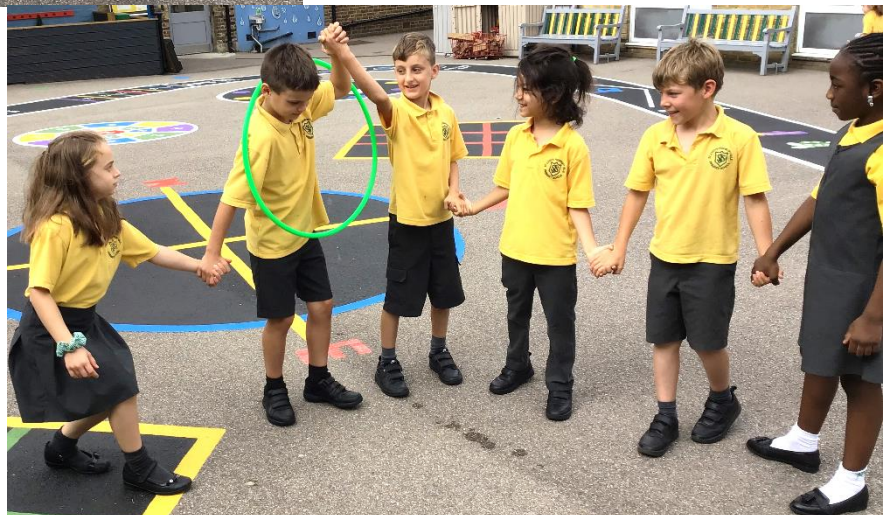
## Year 3

Year 3 have had an amazing week and have settled into their new classroom well. We have done so many activities this week, including an escape puzzle and creating a map of the school! We even created our own 'All About Me' books for our book corner!



## Year 4

In year 4 we worked together in groups to help us apply a growth mindset using team work and perseverance to meet different challenges and solve problems. We had fun and learnt a lot about ourselves.







## Year 5

This week, the children interviewed for year 5 classroom job roles. The children learnt about preparing for an interview and being interviewed by two people.





## Year 6

Year 6 had a very creative start to the new academic year. We learnt about one of most influential art movements of the 20th century: Cubism. We even created self-portraits inspired by this art form using imprinting and shading techniques. We thought about how we perceive ourselves when we are deciding how to express ourselves. We had to make choices about the angles, colour balance and coherence of our image. Here are a few examples of our work.

We know that Maths is not only a core subject, it is an important part of our lives. Most things have a numerical value: when we were born; how many people we have in our family; the amount of pets we have; how far away is our favourite holiday destination... As Year 6, we came up with some numbers that have a special meaning for us and have used images and colour to visually support these numbers. While we produced this work we also looked at 'Brain evidence' which clearly states that 'Everybody is born with an innate ability to learn maths to a high degree'. The experiments such as 7 dots (ask your child what it means) and shape/pattern seeking practice proves that there are many different ways you can solve a problem and sometimes there is more than one correct answer in Maths. Here are some examples of the "Maths about me" work we created.

